

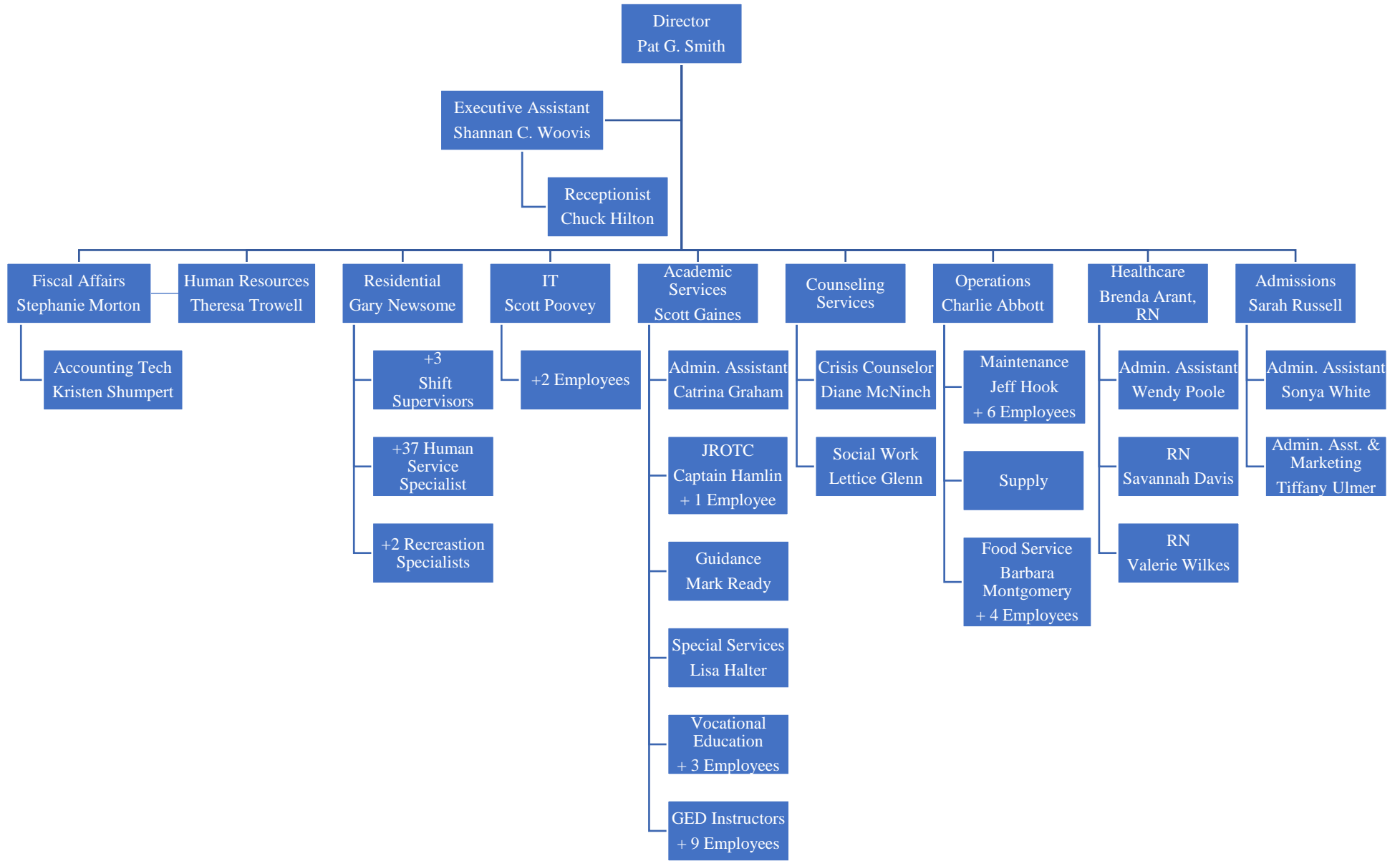


Agency Attendees

- Pat G. Smith
Director
- Stephanie Morton
Fiscal Affairs
- Shannan Cone Woovis
Executive Assistant

WLGOS Organizational Chart

Board of Trustees



| | | | |
|---------------------|---------------------------------|-----------------|-----|
| AGENCY NAME: | Wil Lou Gray Opportunity School | | |
| AGENCY CODE: | H710 | SECTION: | 005 |

**Fiscal Year 2018-2019
Accountability Report**

SUBMISSION FORM

| | |
|-----------------------|---|
| AGENCY MISSION | <p>The Wil Lou Gray Opportunity School exists to serve those citizens of South Carolina between sixteen and nineteen years of age who are most at risk of:</p> <ol style="list-style-type: none"> 1. Being retained in their grade in school. 2. Dropping out of school and not completing their education. 3. Not making the transition from public schools to the work force. 4. Being truant from school, or whose home, school or community environment hinders rather than enhances the chance that they will stay in school and become prepared for employment. |
|-----------------------|---|

| | |
|----------------------|--|
| AGENCY VISION | <p>In keeping with Dr. Wil Lou Gray’s motto of “Why Stop Learning”, The Opportunity School has remained committed to motivating the “at-risk” students of South Carolina into becoming productive, employable young adults through academic and vocational coursework.</p> |
|----------------------|--|

Please select yes or no if the agency has any major or minor (internal or external) recommendations that would allow the agency to operate more effectively and efficiently.

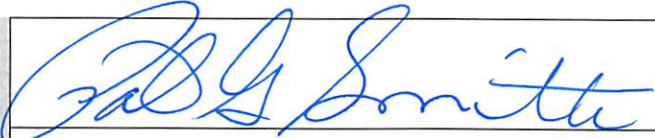
| | | |
|---|--------------------------|-------------------------------------|
| RESTRUCTURING RECOMMENDATIONS: | Yes | No |
| | <input type="checkbox"/> | <input checked="" type="checkbox"/> |


Please identify your agency’s preferred contacts for this year’s accountability report.

| | <u>Name</u> | <u>Phone</u> | <u>Email</u> |
|---------------------------|---------------------|--------------|--|
| PRIMARY CONTACT: | Pat G. Smith | 803-896-6484 | smithp@wlgos.sc.gov |
| SECONDARY CONTACT: | Shannan Cone Woovis | 803-896-6485 | wooviss@wlgos.sc.gov |
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| AGENCY NAME: | Wil Lou Gray Opportunity School | | |
| AGENCY CODE: | H710 | SECTION: | 005 |

I have reviewed and approved the enclosed FY 2018-19 Accountability Report, which is complete and accurate to the extent of my knowledge.

| | |
|---|--|
| AGENCY DIRECTOR <i>(SIGN AND DATE):</i> |  |
| <i>(TYPE/PRINT NAME):</i> | Pat G. Smith |

| | |
|--|--|
| BOARD/CMSN CHAIR <i>(SIGN AND DATE):</i> |  |
| <i>(TYPE/PRINT NAME):</i> | Russell E. Hart |

| | | | |
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| AGENCY NAME: | Wil Lou Gray Opportunity School | | |
| AGENCY CODE: | H710 | SECTION: | 005 |

AGENCY’S DISCUSSION

The last six years at Wil Lou Gray have been monumental for the entire agency, and the 2018-2019 Academic Year was no exception!

- The 2500th GED was awarded since the incorporation of the GED curriculum in 1998.
- The GED passing goal of 165 was achieved and exceeded by 16%.
- Student discipline dismissals hit a record low of 4.5%.
- 151 students, of the 264 tested, scored a Silver or better on the WorkKeys Assessment.
- Increasing by 4% since last year, 43 students with IEPs obtained a GED.

The biggest indicator the Opportunity School uses in order to set goals, strategies and measures is the Admissions Profile. (See 1.1A) The agency progress as a whole is identified within every column and row in this spreadsheet. From the submission of each student application to the day they attend graduation exercises, a collaborative effort among all departments is critical in creating a program that provides the perfect balance of technology, personal instruction, counseling services and extra-curricular activities offered in a quasi-military environment.

The Admissions Department receives applications on a daily basis and processes them immediately. Student academic, medical and legal records are then requested to assist in deciding if that student may be a potential candidate to attend Wil Lou Gray. During 2018-2019 the Opportunity School received 1121 applications, which is an increase of 10% from the previous year. This increase is an indication that the marketing strategies implemented in June 2018 were successful. Data collected from the student application, in conjunction with the increase in applications received, provides pertinent information necessary to project future budgeting requests specific to marketing.

**Admissions Profile
1.1A**

| | Applied | Accepted | Enrolled | GEDs |
|-----------|---------|----------|----------|------|
| 2011-2012 | 895 | 436 | 343 | 102 |
| 2012-2013 | 1204 | 512 | 400 | 130 |
| 2013-2014 | 1159 | 453 | 342 | 125 |
| 2014-2015 | 966 | 463 | 385 | 155 |
| 2015-2016 | 1342 | 527 | 431 | 192 |
| 2016-2017 | 1229 | 479 | 399 | 201 |
| 2017-2018 | 1013 | 414 | 354 | 194 |
| 2018-2019 | 1121 | 420 | 352 | 195 |

AGENCY NAME:

Wil Lou Gray Opportunity School

AGENCY CODE:

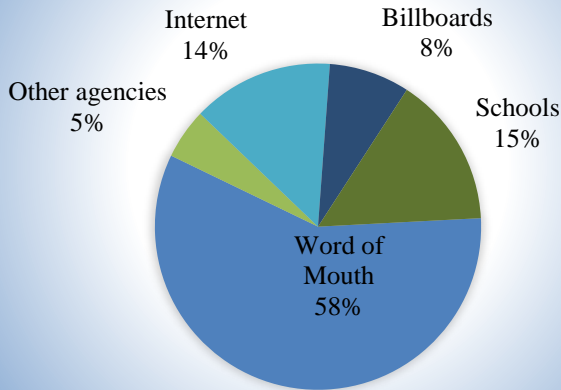
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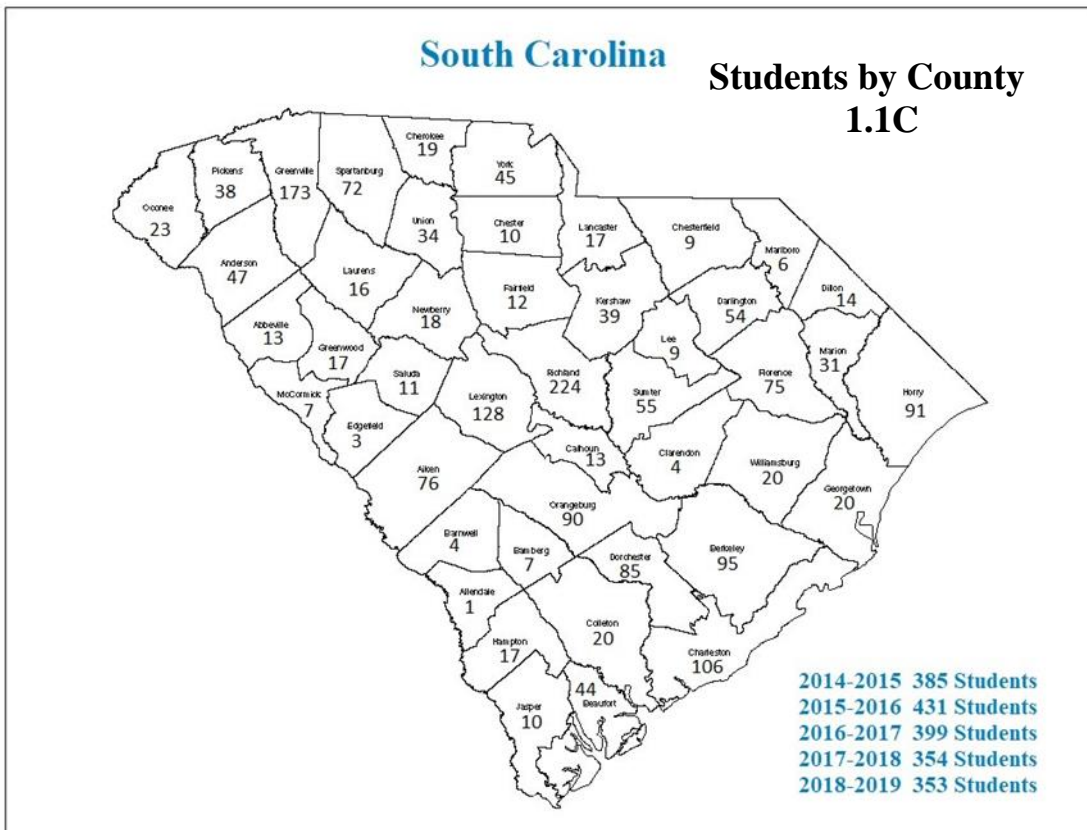
STUDENT REFERRALS

1.1B



The student application gives detailed information regarding sex, age, county and referral sources. Based on the applications received during 2018-2019, it is evident that word of mouth is the most popular referral source for Wil Lou Gray. See (1.1B) Word of mouth referrals are not only free, but also the best type of marketing which substantiates the impact the Opportunity School has on the citizens of South Carolina. Reflective of great marketing as well, the

school has served all 46 counties over the past five years. (See 1.1C) Based on how many students are served from each county annually, billboards and radio advertisements are strategically placed.



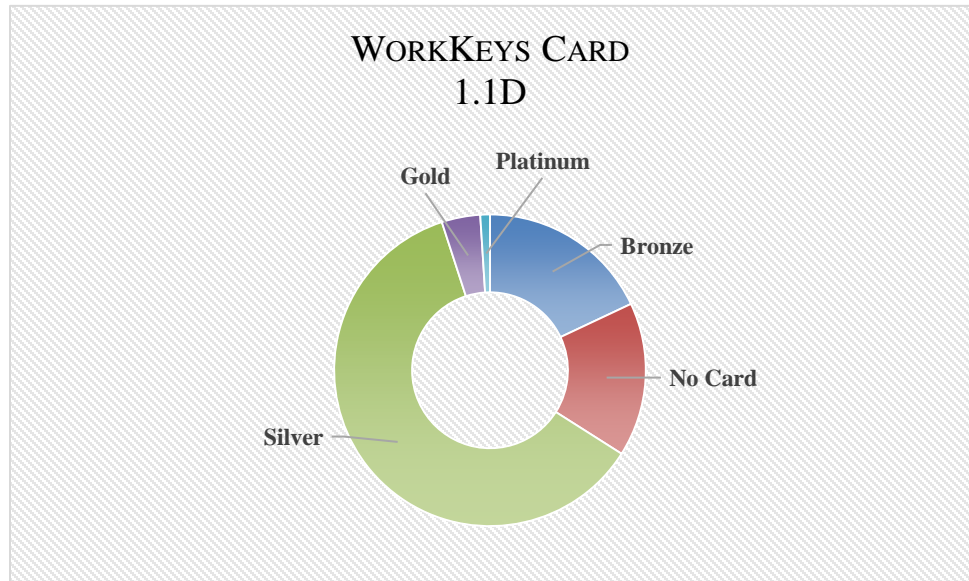
Once accepted, the student enrolls in one of the three sessions offered throughout the year. The trimesters start in July, October and February and last fourteen weeks each. During this time, students learn discipline, academics and how to become a productive citizen. The at-risk youth who attend Wil Lou Gray come from many backgrounds so the learning curve for each is different. The Academic Department assesses every student to evaluate their needs in reading and mathematics by using the

| | | | |
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TABE (Test for Adult Basic Education). Once grade levels are identified, an independent guidance plan is designed to create the perfect environment necessary to promote academic success.

In preparation for life after Wil Lou Gray, the academic portion of the program also provides each student with options for career advancement in society. An academic counselor creates an individualized guidance plan for all students to assist them in their future endeavors, whether it is to pursue a job, post-secondary schooling, military aspirations or basic resume preparation. Students are required to take the ASVAB (Armed Services Vocational Aptitude Battery) and the WorkKeys Assessment, which is a tool used throughout South Carolina by employers to evaluate a variety of employment skills. During 2018-2019, over 43% of the students received a WorkKeys card, silver and above, and more than 18% passed the ASVAB with a 31 or greater. (See 1.1D) For those students who chose to focus on a vocational skill, OSHA 10, forklift training, wood shop, driver’s training, automotive training and computer digital design are offered. From the day of registration to the last day of school, our mission is to provide these students with the necessary tools to succeed in today’s society.

The Opportunity School is fortunate to have partnerships with entities who are proactive in assisting at-risk youth as well. We are in the sixth year of working with Lexington School District Two and Lexington District Four Adult Education. With this partnership Wil Lou Gray students are provided educational guidance, technical assistance, assessment materials and student



services. By doing this, the students are given direct access to an instructor who provides GED instruction. The partnership provides many opportunities offered in an Adult Education program within our highly structured school program.

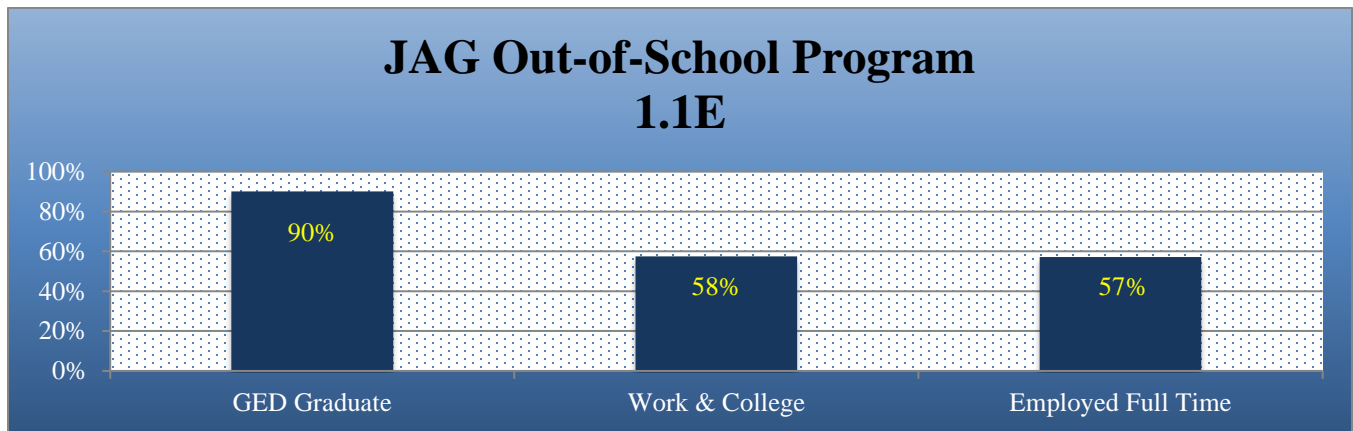
New to the Opportunity School in 2018 was the two-year partnership with South Carolina Youth Lead, a non-profit organization empowering at-risk youth who have been affected by poverty, psychological issues and educational barriers. Through school and community-based services, students work for an hour on activities that lead to improved self-worth and a self-sense of future achievement. Continuing into the weekend, leadership is conducted through a spiritual curriculum, which is voluntary for faith-based students.

In cooperation with South Carolina Vocational Rehabilitation, The Opportunity School was awarded a new pilot program, Out of School Jobs for America’s Graduates, OOS JAG, in the amount of \$200,000. This state-based national non-profit organization is dedicated to preventing dropouts among young people who have serious barriers to graduation and/or employment. The primary mission of this program is to recover dropouts and to provide an array of counseling, employability and technical skills

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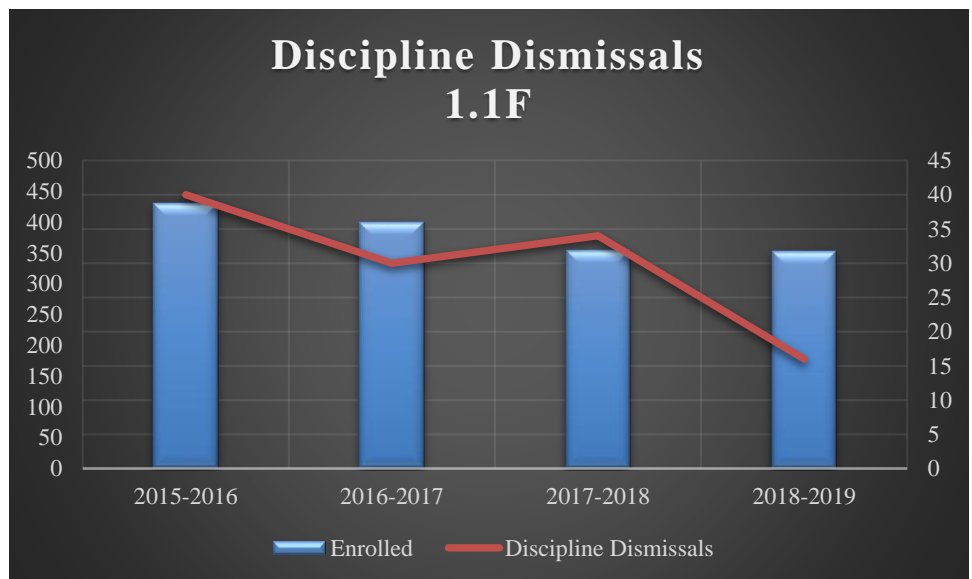
development, job development, job placement services and educational placement. These services are designed to produce employability after graduation and/or enrollment in a postsecondary education and training program. Those students involved in the program receive 12 months of follow-up services to ensure a successful transition either into a career field or a post-secondary education.

Forty students at Wil Lou Gray, all from either Richland or Lexington Counties, participated in the pilot program during 2018-2019. The main goal for these 40 students was to obtain their GED, which 90% accomplished. Currently, 58% of the students are either working or in post-secondary school and only one student discontinued communication completely. (See 1.1E)



Along with academics is the rigorous aspects of the program. The Counseling Department has become a fantastic source for identifying academic success and student resiliency with the use of Scholar Centric. This innovative software program allows counselors to diagnose students who are more susceptible to being at-risk academically and adapt their lesson plans accordingly. Last year 101 students attending Wil Lou Gray were diagnosed with being at-risk for academic resiliency.

In cooperation with several colleges and universities in the Columbia area, the counseling department is more equipped with interns capable of handling student issues requiring more in-depth sessions. With thirteen interns, the Opportunity School provided 2300 hours of counseling during the previous academic year. It is mandatory that each student participate in a regularly scheduled weekly



session, which has proven to be advantageous with student dismissals. Since 2015, and with the

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assistance of additional counselors, we have seen a dramatic decrease in student discipline dismissals. During the 2018-2019 academic year we only lost 16 students due to discipline issues, which is almost half since 2017. (See 1.1F)

Weekdays are filled with academics, counseling sessions and after-school tutoring, but the weekends require more intense interaction with the students. The Residential Department plays an integral part of the student success at Wil Lou Gray. The staff in this department instill much needed discipline and team building skills in the students by coordinating community service activities, campus games and after school clubs (see below). Being thoroughly educated on de-escalation tactics and anger management is a requirement for this department since they deal with a majority of the discipline issues.

Community Service

- ❖ Cayce-West Columbia Jaycees Halloween Event
- ❖ Habitat for Humanity
- ❖ City Roots Sustainable Farm
- ❖ Animal Mission of the Midlands
- ❖ Saluda River Clean-up
- ❖ Cayce Riverwalk Clean-up
- ❖ JROTC events
- ❖ Cayce-West Columbia Rotary Club

Activities

- Kayaking
- Flag Football
- Cycling
- Fishing
- Basketball
- Movie Night
- Running Club
- Paintball
- Softball
- Talent Show

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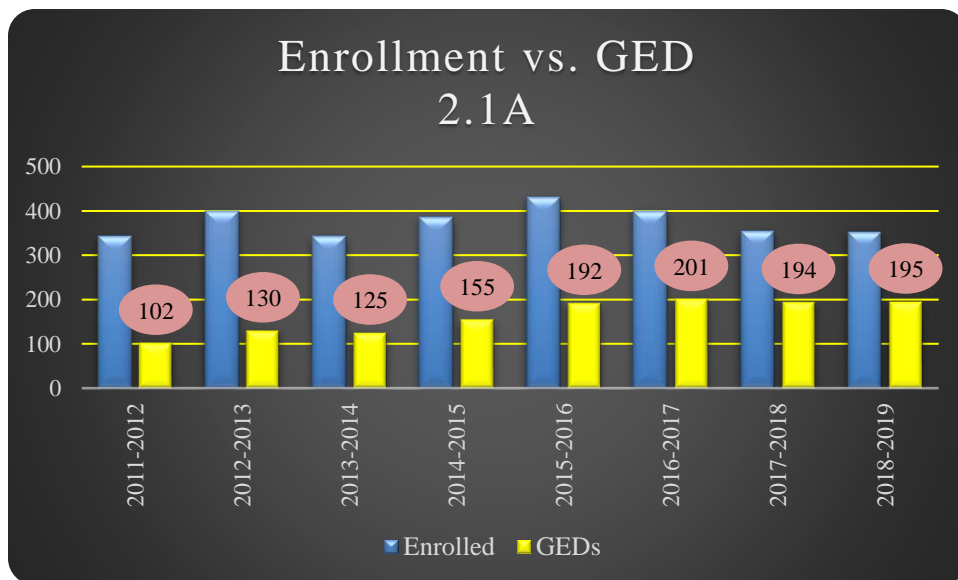
AGENCY'S ANALYSIS

Remembering the motto that Dr. Wil Lou Gray coined in 1921, “Why Stop Learning?”, kept each department focused while establishing the right strategies to achieve our overall goals. Through bi-weekly meetings, community partnerships, an expanded marketing campaign, quality leadership and well-trained staff, we have created an outstanding program for students who require more resources than those offered by the public-school systems in South Carolina. Through the vision of the late Dr. Wil Lou Gray, nearly 33,000 students have been provided the proper education to be transformed into productive citizens. While the delivery method of the academic and vocational classes has been adapted to meet the needs of the 21st century student, the discipline and life skills training have remained unwavering in producing self-reliant, young adults within a quasi-military atmosphere.

There are no two students alike, which is why it takes every department at Wil Lou Gray to make the program so successful for the at-risk youth being served. As soon as the students arrive on campus, the page is turned and a second chance is given. Obstacles become goals and, with that, a detailed plan of action to pass the GED. It is not where you begin but where you end!

Most students arrive on campus reading on a 4.5 grade level and analytically capable of comprehending math on a 5th grade level. Of the 352 students who enrolled in 2018-2019, 88 did so with an IEP or 504 Plan, 101 had legal involvement and 167 were on prescribed medications. In addition, 32% of the 316 tested through Scholar Centric were identified as being 60% or greater at-risk for academic failure.

During 2018-2019, Wil Lou Gray served 352 students. Of which, 195 passed the GED, and 22% of those were obtained by students with an IEP. (See 2.1A and 2.1B) Out of the 101 students diagnosed as being at-risk of academic failure, 55% passed the GED. This accomplishment wasn't easy and required intense counseling as well as additional academic assistance, which sometime included extra tutoring after school. (See 2.1C)



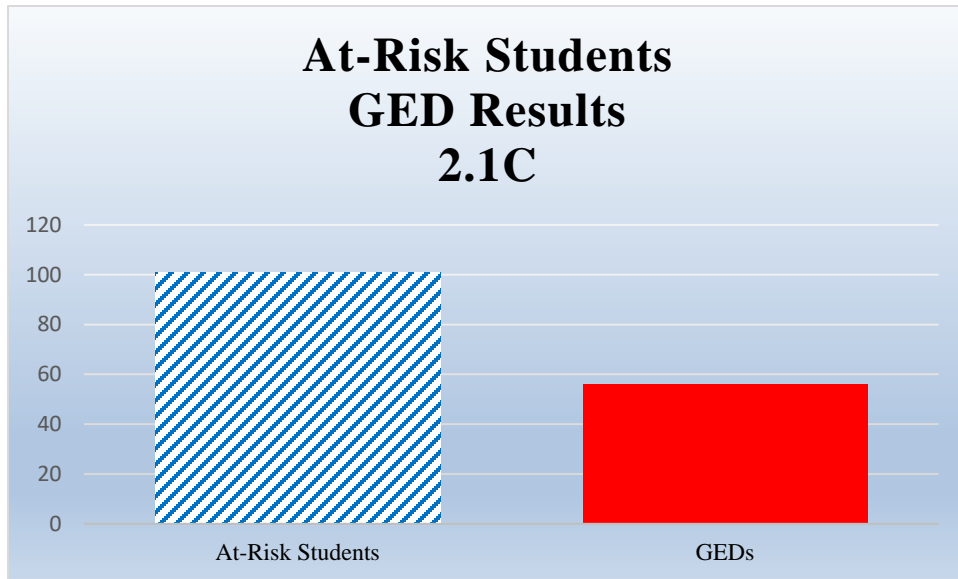
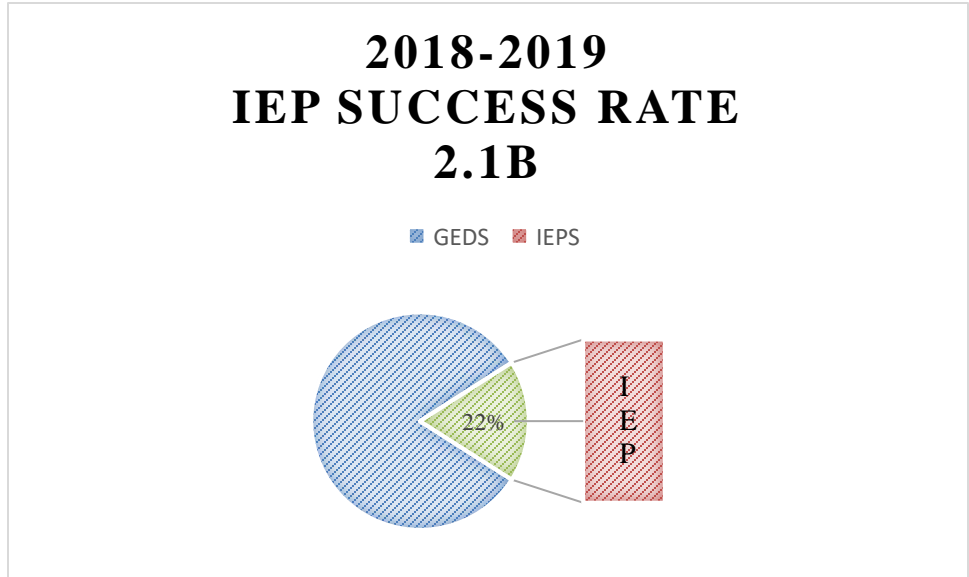
Celebrating victories such as these is a necessity for these at-risk students. In 2018-2019 the Academic Department began a new tradition for each student who passes the GED. A brass bell was hung on the wall for each student to ring as they received a passing result on their GED test. The staff and fellow students help congratulate each GED recipient, so it is also a team-building exercise to promote

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comradery.

The Opportunity School is honored to acknowledge a “Student of the Month” through the Cayce-West Columbia Rotary Club. Each month a student is chosen for their display and dedication as being an outstanding cadet in reference to academics and discipline. Students are given a plaque which is presented at a luncheon attended by all Lexington

District II schools. Initiated during the 2018-2019 academic year, the Cayce-West Columbia Rotary Club awarded a Wil Lou Gray graduate a \$1000 scholarship.



In June of every year, the Opportunity School conducts a graduation ceremony to celebrate the GED successes of all students who attended during one of the three trimesters. Last year, 122 students returned to campus to participate in the ceremony. During this time, many awards are given to students who exemplified either outstanding leadership in JROTC or academic

success in math and reading. It is also during this time we collect valuable information pertaining to post-graduation results. (See 2.1D) This information allows for continued communication as well as knowing the positive roles these students are contributing to the welfare of South Carolina.

Setting the perfect goals, strategies and objectives enabled Wil Lou Gray to continue producing positive results in every aspect of the program. Remembering the motto that Dr. Wil Lou Gray coined in 1921, “Why Stop Learning?”, kept each department focused while establishing the right strategies to achieve our overall goals. Every goal we made was accomplished and exceeded, and each department was instrumental in the 195 GED success stories that we graduated on June 7, 2019.

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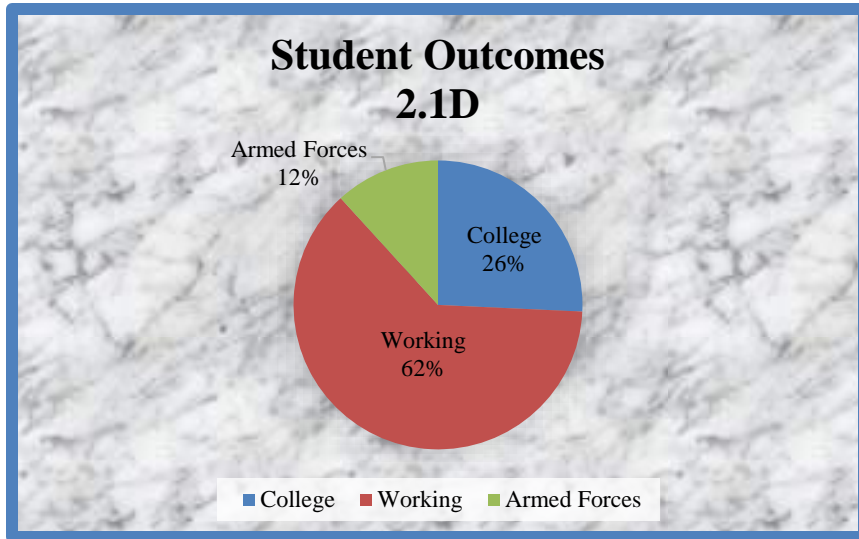
Wil Lou Gray Opportunity School

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RISK ASSESSMENT AND MITIGATION STRATEGIES

Since 1921, the Wil Lou Gray Opportunity School has served that student, who for whatever reason, became undereducated or below grade for age. Our focus has been to provide basic education to narrow their skills deficit in order for them to achieve success and independence. The Opportunity School has perfected an array of strategies to aid our students in becoming self-reliant. Should our mission objectives fall short, the students we serve would not fulfill their role as productive members of our workforce and society and consequently may fail to bridge the employment gap. In order to minimize this void of critical factors, it is imperative that a priority be placed on the continuation of the Wil Lou Gray Opportunity School as an effective alternative for the drop-out. Such support is based on the recognition of the General Assembly to ensure the school remains a viable way to prevent the liability of adult illiteracy.

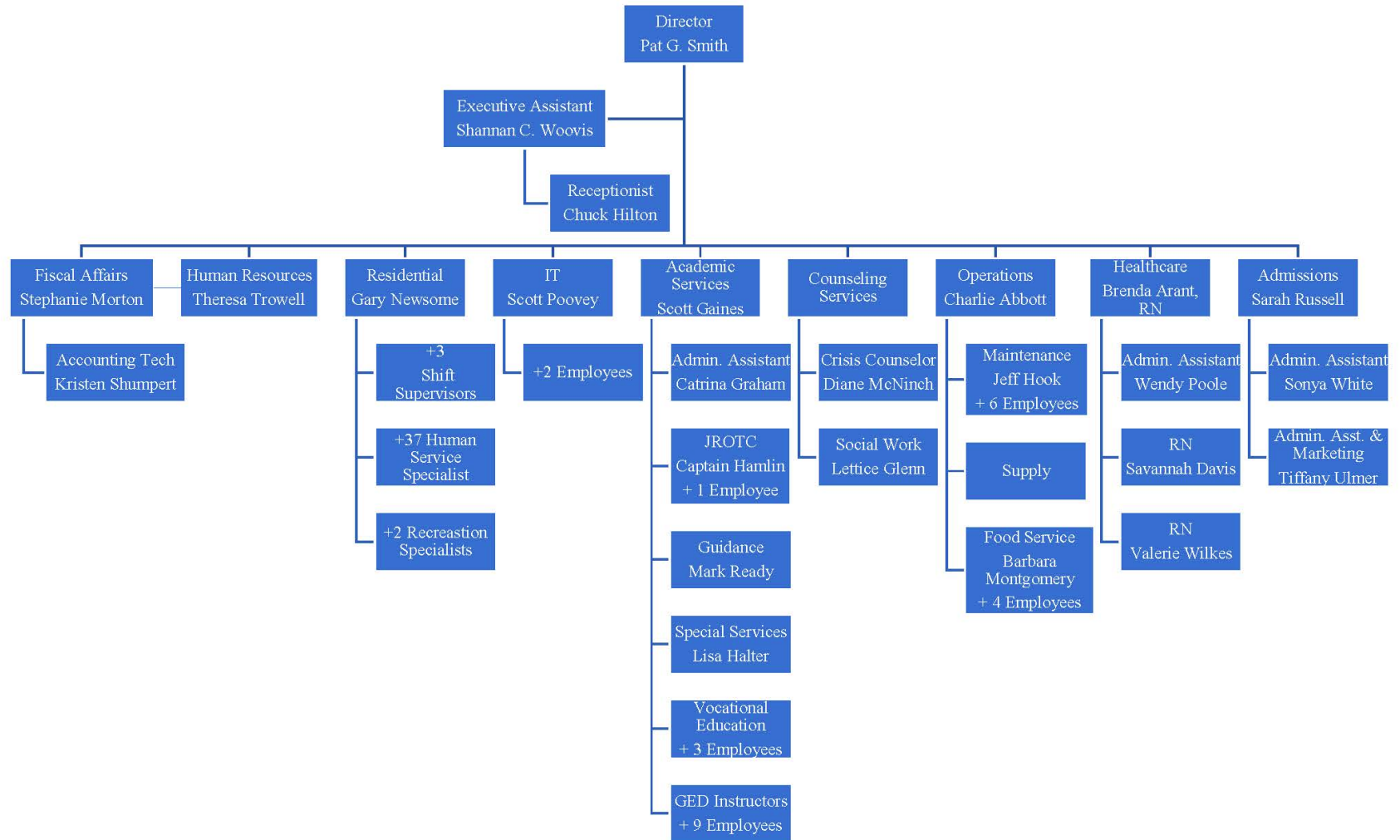
RESTRUCTURING RECOMMENDATIONS

1. Establish a program geared toward intervention for students between the ages of 13-15 who may possibly become a drop-out.
2. More intensive, therapeutic counseling for kids who are at risk of dropping out and/or provide guidance for those who have dropped out.
3. Acquisition of statewide 16-18 dropout roster.

S.C. Code Ann. §59-65-470 (2004)

Wil Lou Gray Opportunity School to have access to list of dropouts.

Wil Lou Gray Opportunity School Board of Trustees



Agency Name: WIL LOU GRAY OPPORTUNITY SCHOOL

Fiscal Year 2018-2019
Accountability Report

Agency Code: H710 Section: 5

Strategic Planning and Performance Measurement Template

| Statewide Enterprise Strategic Objective | Type | Item # | | | Description | 2018-19 | | | Time Applicable | Data Source and Availability | Calculation Method | Meaningful Use of Measure |
|--|------|--------|----------|---|--|---------|-----------|------------------|--|--|---|---------------------------|
| | | Goal | Strategy | Measure | | Base | Target | Actual | | | | |
| Education, Training, and Human Development | G | 1 | | | Provide productive educational services to students between the ages of 16 a | | | | | | | |
| | S | 1.1 | | | Maintain and evaluate testing outcomes annually | | | | | | | |
| | M | | 1.1.1 | Track student GED success | 194 | 165 | 195 | July 1 - June 30 | WLGOS Academic Department and SCDOE School Report Card | # students passing GED | Provides agency success rate in number of GEDs achieved by students. | |
| | M | | 1.1.2 | Monitor Math TABE results | 18 | 20 | 18 | July 1 - June 30 | WLGOS Academic Department and SCDOE School Report Card | Months advancement in Math | Provides student progress in mathematics and establishes effectiveness of academia in classroom. | |
| | M | | 1.1.3 | Monitor ELA TABE results | 18 | 20 | 18 | July 1 - June 30 | WLGOS Academic Department and SCDOE School Report Card | Months advancement in ELA | Provides student progress in ELA and establishes effectiveness of academia in classroom. | |
| | M | | 1.1.4 | Provide effective special needs educational services | 100% | 100% | 100% | July 1 - June 30 | WLGOS Academic Department and SC Department of Education | IEP data reporting to SCDOE | Indicates that all requirements for IEP reporting are implemented and reported to SCDOE. | |
| | M | | 1.1.5 | Provide WorkKeys Assessment | 46% | 50% | 87% | July 1 - June 30 | WLGOS Academic Department and Lexington School District II | Number students tested/students scoring over Bronze level | Indicator of student readiness in the workplace. | |
| | S | 1.2 | | | Evaluate customer outreach upon graduation | | | | | | | |
| | M | | 1.2.1 | Monitor student success through graduate survey | 62% | 75% | 89% | July 1 - June 30 | WLGOS Admissions Department | Percentage of students surveyed who got GED | Validates student success post graduation. | |
| Education, Training, and Human Development | G | 2 | | | Enroll and retain student population for each 14-week session | | | | | | | |
| | S | 2.1 | | | Increase student enrollment through enhanced marketing techniques | | | | | | | |
| | M | | 2.1.1 | Monitor student application origin | 64% | 75% | 70% | July 1 - June 30 | WLGOS Admissions Department | Number of students who reply to "How did you hear of WLGOS?" on application, percentage. | Assists in marketing strategies. | |
| | M | | 2.1.2 | Monitor counties receiving services | 39 | 46 | 39 | July 1 - June 30 | WLGOS Admissions Department | Counties served out of 46 | Assists in marketing strategies. | |
| | S | 2.2 | | | Monitor and retain student enrollment through admissions profiling and a | | | | | | | |
| | M | | 2.2.1 | Detailed tracking of student enrollment | 354 | 383 | 352 | July 1 - June 30 | WLGOS Admissions Department | Number of students who enroll | Assists in marketing strategies and maintains overall progression of WLGOS Admissions Department. | |
| | M | | 2.2.2 | Provide counseling services to all students | 100% | 100% | 100% | July 1 - June 30 | WLGOS Counseling Department | Number of students counseled, percentage | Assists in retention rate and student academic success. | |
| | M | | 2.2.3 | Track student involvement in all extracurricular activities offered | n/a | 85% | 92% | July 1 - June 30 | WLGOS Academic Depar | Percentage of students who participate in activities. | Assists in student success and retention. | |
| | M | | 2.2.4 | Monitor teacher:student ratio | n/a | 14 to 1 | 12 to 1 | July 1 - June 30 | WLGOS Academic Depar | Average of teacher:student ra | Assists in student success and retention. | |
| Education, Training, and Human Development | G | 3 | | | Maintain Human Resource standards to meet the overall mission of The Oppo | | | | | | | |
| | S | 3.1 | | | Provide quality working environment to promote healthy employee reten | | | | | | | |
| | M | | 3.1.1 | Monitor employee retention and longevity | n/a | n/a | 8.6 years | July 1 - June 30 | WLGOS Human Resource | Number of departed employees and years of service. | Gives HR an overall snapshot of employee satisfaction. | |

Agency Name: WIL LOU GRAY OPPORTUNITY SCHOOL

Fiscal Year 2019-20
Accountability Report

Agency Code: H710 Section: 5

Strategic Planning and Performance Measurement Template

| Statewide Enterprise Strategic Objective | Type | Item # | | | Description | 2018-19 | | | Time Applicable | Data Source and Availability | Calculation Method | Meaningful Use of Measure |
|--|------|--------|----------|---|--|---------|--------|------------------|--|--|---|---------------------------|
| | | Goal | Strategy | Measure | | Base | Target | Actual | | | | |
| Education, Training, and Human Development | G | 1 | | | Provide productive educational services to students between the ages of 16 a | | | | | | | |
| | S | 1.1 | | | Maintain and evaluate testing outcomes annually | | | | | | | |
| | M | | 1.1.1 | Track student GED success | 195 | 165 | | July 1 - June 30 | WLGOS Academic Department and SCDOE School Report Card | # students passing GED | Provides agency success rate in number of GEDs achieved by students. | |
| | M | | 1.1.2 | Monitor Math TABE results | 18 | 20 | | July 1 - June 30 | WLGOS Academic Department and SCDOE School Report Card | Months advancement in Math | Provides student progress in mathematics and establishes effectiveness of academia in classroom. | |
| | M | | 1.1.3 | Monitor ELA TABE results | 18 | 20 | | July 1 - June 30 | WLGOS Academic Department and SCDOE School Report Card | Months advancement in ELA | Provides student progress in ELA and establishes effectiveness of academia in classroom. | |
| | M | | 1.1.4 | Provide effective special needs educational services | 100% | 100% | | July 1 - June 30 | WLGOS Academic Department and SC Department of Education | IEP data reporting to SCDOE | Indicates that all requirements for IEP reporting are implemented and reported to SCDOE. | |
| | M | | 1.1.5 | Provide WorkKeys Assessment | 87% | 50% | | July 1 - June 30 | WLGOS Academic Department and Lexington School District II | Number students tested/students scoring over Bronze level | Indicator of student readiness in the workplace. | |
| | S | 1.2 | | | Evaluate customer outreach upon graduation | | | | | | | |
| | M | | 1.2.1 | Monitor student success through graduate survey | 89% | 75% | | July 1 - June 30 | WLGOS Admissions Department | Percentage of students surveyed who got GED | Validates student success post graduation. | |
| Education, Training, and Human Development | G | 2 | | | Enroll and retain student population for each 14-week session | | | | | | | |
| | S | 2.1 | | | Increase student enrollment through enhanced marketing techniques | | | | | | | |
| | M | | 2.1.1 | Monitor student application origin | 70% | 75% | | July 1 - June 30 | WLGOS Admissions Department | Number of students who reply to "How did you hear of WLGOS?" on application, percentage. | Assists in marketing strategies. | |
| | M | | 2.1.2 | Monitor counties receiving services | 39 | 46 | | July 1 - June 30 | WLGOS Admissions Department | Counties served out of 46 | Assists in marketing strategies. | |
| | S | 2.2 | | | Monitor and retain student enrollment through admissions profiling and a | | | | | | | |
| | M | | 2.2.1 | Detailed tracking of student enrollment | 352 | 383 | | July 1 - June 30 | WLGOS Admissions Department | Number of students who enroll | Assists in marketing strategies and maintains overall progression of WLGOS Admissions Department. | |
| | M | | 2.2.2 | Provide counseling services to all students | 100% | 100% | | July 1 - June 30 | WLGOS Counseling Department | Number of students counseled, percentage | Assists in retention rate and student academic success. | |
| | M | | 2.2.3 | Track student involvement in all extracurricular activities offered | 92% | 85% | | July 1 - June 30 | WLGOS Academic Depar | Percentage of students who participate in activities. | Assists in student success and retention. | |
| | M | | 2.2.4 | Monitor teacher:student ratio | 12 to 1 | 14 to 1 | | July 1 - June 30 | WLGOS Academic Depar | Average of teacher:student ra | Assists in student success and retention. | |
| Education, Training, and Human Development | G | 3 | | | Maintain Human Resource standards to meet the overall mission of The Oppo | | | | | | | |
| | S | 3.1 | | | Provide quality working environment to promote healthy employee reten | | | | | | | |
| | M | | 3.1.1 | Monitor employee longevity | 8.6 years | 9 years | | July 1 - June 30 | WLGOS Human Resource | average number of years employees remain at WLGOS | Gives indication of employee satisfaction | |

Agency Name: WIL LOU GRAY OPPORTUNITY SCHOOL

Fiscal Year 2019-20
Accountability Report

Agency Code: H710 Section: 5

Strategic Planning and Performance Measurement Template

| Statewide Enterprise Strategic Objective | Type | Item # | | | Description | 2018-19 | | | Time Applicable | Data Source and Availability | Calculation Method | Meaningful Use of Measure |
|--|------|--------|----------|---------|--|---------|--------|--------|------------------|------------------------------|--|--|
| | | Goal | Strategy | Measure | | Base | Target | Actual | | | | |
| | M | 3.1.2 | | | Provide exit interviews to all staff | 85% | 100% | | July 1 - June 30 | WLGOS Human Resource | Number of departed employees , based on %. | Provides detailed information on employee satisfaction. |
| | S | 3.2 | | | Provide effective staff | | | | | | | |
| | M | 3.2.1 | | | Maintain required certifications of teaching staff | 100% | 100% | | July 1 - June 30 | WLGOS Academic Depar | Certifications/Teachers | Maintains integrity of academic staff and secures level of educational services. |
| | M | 3.2.2 | | | Require staff to take additional training related to at-risk youth | 100% | 50% | | July 1 - June 30 | WLGOS Human Resource | Percentage of staff who pursue additional education. | Maintains integrity of staff and secures level of services provided. |
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Agency Name: WIL LOU GRAY OPPORTUNITY SCHOOL

Fiscal Year 2018-2019
Accountability Report

Agency Code: H710 Section: 005

Program Template

| Program/Title | Purpose | FY 2018-19 Expenditures (Actual) | | | | FY 2019-20 Expenditures (Projected) | | | | Associated Measure(s) |
|--------------------------------|---|----------------------------------|------------|------------|--------------|-------------------------------------|------------|------------|--------------|-----------------------------------|
| | | General | Other | Federal | TOTAL | General | Other | Federal | TOTAL | |
| Administration | Provides executive leadership, support, policy development, personnel, financial and other related administrative services. Includes reception and switchboard duties for the entire campus. | \$ 414,450 | \$ - | | \$ 414,450 | \$ 346,664 | | | \$ 346,664 | ALL |
| Academics | Individualized course of study in academics to prepare students for GED exam. Includes JROTC program & 24/7 medical center. Provides guidance counselors that meet with each student privately to guide them through education and employment goals. | \$ 1,795,035 | \$ 678,898 | | \$ 2,473,933 | \$ 1,214,558 | \$ 140,000 | | \$ 1,354,558 | ALL |
| Vocational | Provides vocational training, life skills and preemployment training. Includes a mandatory basic computer literacy course. Provides students with job shadowing and on-the-job training opportunities. | \$ 189,182 | \$ 95,056 | | \$ 284,238 | \$ 193,894 | \$ 25,000 | | \$ 218,894 | ALL |
| Library | Provides the student with reference materials and computer stations for additional research and learning. Provides students with a knowledge of library systems to enable them to use public libraries as a resource to further their education. School established under 59-51-10 et. seq. | \$ 63,450 | \$ 9,127 | | \$ 72,577 | \$ 31,273 | | | \$ 31,273 | 1.1.1, 1.1.2, 1.1.3, 1.1.4, 1.1.5 |
| Student Services & Residential | Admissions, community service work, student transportation, & dorm supervision 24 hours a day, 7 days a week. Provides disciplined, structured & positive community for students where goals, achievement & independence are nurtured. | \$ 1,834,430 | \$ 9,108 | | \$ 1,843,538 | \$ 1,566,301 | \$ 33,000 | | \$ 1,599,301 | 1.1.1, 1.2.1, 2.1.1, 2.1.2, 2.2.1 |
| Support Services | Procurement, Building & grounds maintenance & cafeteria operation for a school that operates 24 hours a day, 7 days a week. Technology staff operate & maintain computer, telephone, timekeeping and keyless entry systems. | \$ 1,848,549 | \$ 15,047 | \$ 120,106 | \$ 1,983,703 | \$ 1,693,894 | \$ 732,321 | \$ 240,000 | \$ 2,666,215 | ALL |
| | | | | | \$ - | | | | \$ - | |
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Agency Name: Wil Lou Gray Opportunity School

Fiscal Year 2018-2019

Accountability Report

Agency Code: H710 Section: 005

Legal Standards Template

| Item # | Law Number | Jurisdiction | Type of Law | Statutory Requirement and/or Authority Granted | Does this law specify who your agency must or may serve? (Y/N) | Does the law specify a product or service your agency must or may provide? | If yes, what type of service or product? | If other service or product, please specify what service or product. |
|--------|------------|--------------|--------------------|---|--|---|--|--|
| 1 | 59-51-10 | State | Statute | Establishment of Wil Lou Gray Opportunity School in Lexington County, located on property formerly occupied by the Army Air Force, also known as the Columbia Air Base, which the State received by quitclaim deed in September 1947 for the joint use of the Opportunity School and the South Carolina Area Trade School. | No | No - Does not relate directly to any agency deliverables | | |
| 2 | 59-51-20 | State | Statute | The services and duties are outlined for The Wil Lou Gray Opportunity School. The school must serve as an alternative form of education, cooperate with other agencies and organizations in providing the necessary skills to produce effective citizens. All information concerning proven and effective practices must be disseminated to those requesting information. | Yes | Yes | Report our agency must/may provide | |
| 3 | 59-51-30 | State | Statute | Board of Trustees to be elected by General Assembly, composed of 12 elected members. Members will serve a four year term. | No | No - Does not relate directly to any agency deliverables | | |
| 4 | 59-51-35 | State | Statute | Mandated board training for all board members with specific training requirements, within one year of taking office. | No | No - Does not relate directly to any agency deliverables | | |
| 5 | 59-51-40 | State | Statute | Powers and duties of Board defined, as well as gifts and conveyances. | No | No - Does not relate directly to any agency deliverables | | |
| 6 | 59-51-50 | State | Statute | Board of Trustees will hire and oversee Director of Wil Lou Gray. The Director shall prescribe the courses of study and make all rules and regulations for the government of the school. He/She will maintain school's operation and management within the limitations of appropriations provided by the General Assembly. | No | No - But relates to manner in which one or more agency deliverables is provided | | |
| 7 | 5.1 | State | FY 2017-18 Proviso | The Opportunity School will incorporate into its program services for students, ages fifteen and over, who are deemed truant; and will cooperate with the Department of Juvenile Justice, the Family Courts, and School districts to encourage the removal of truant students to the Opportunity School when such students can be served appropriately by the Opportunity School's program. | Yes | Yes | Report our agency must/may provide | |
| 8 | 5.2 | State | FY 2017-18 Proviso | Students attending school at the Wil Lou Gray Opportunity School that are sixteen years of age and are unable to remain enrolled due to the necessity of immediate employment or enrollment in post-secondary education may be eligible to take the General Education Development (GED) Test. | Yes | Yes | Other service or product our agency must/may provide | Offering prevocational training, job readiness and GED testing. |
| 9 | 5.3 | State | FY 2017-18 Proviso | Wil Lou Gray is authorized to carry forward into the current fiscal year the amount of the deferred salaries and employer contributions earned in the prior fiscal year for non-twelve month employees. These deferred funds are not to be included or part of any other authorized carry forward amount | No | No - But relates to sources of funding for one or more agency deliverables | | |
| 10 | 5.5 | State | FY 2017-18 Proviso | Wil Lou Gray Opportunity School is authorized to utilize funds received from the Department of Education for vocational equipment on educational program initiatives. | No | No - But relates to sources of funding for one or more agency deliverables | | |
| 11 | 5.6 | State | FY 2017-18 Proviso | Wil Lou Gray Opportunity School is authorized to retain revenues derived from the lease of school properties titled to or utilized by the school and may use revenues retained for general school operations, including, but not limited to, maintenance of such properties. Unexpended funds may be carried forward into the current fiscal year and used for the same purposes. | No | No - But relates to manner in which one or more agency deliverables is provided | | |
| 12 | 5.7 | State | FY 2017-18 Proviso | All revenues generated from USDA federal grants may be retained and expended by the school in accordance with Federal regulations for the purpose of covering actual expenses in the cafeteria/food service operations of the school. | No | No - But relates to manner in which one or more agency deliverables is provided | | |

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|----|-----|-------|-----------------------|---|----|--|
| 13 | 5.8 | State | FY 2017-18 Proviso | The Wil Lou Gray Opportunity School is authorized to sell goods that are by-products of the school's programs and operations, charge user fees and fees for services to the general public, individuals, organizations, agencies and school districts, and such revenue may be retained and carried forward into the current fiscal year and expended for the purpose of covering expenses of the school's programs and operations. | No | No - But relates to sources of funding for one or more agency deliverables |
|----|-----|-------|-----------------------|---|----|--|

Agency Name: Wil Lou Gray Opportunity School

Fiscal Year 2018-2019
Accountability Report

Agency Code and Section: H710 5

Customer Template

| Service/Product Provided to Customers | Customer Segments | <u>Specify only for the following Segments:</u> (1) <u>Industry:</u> Name; (2) <u>Professional Organization:</u> Name; (3) <u>Public:</u> Demographics. | Divisions or Major Programs | Description |
|--|-------------------|--|--------------------------------|--|
| GED curriculum based academic program | General Public | South Carolina students between 16-19 years of age. | Academics | The Academic Department is responsible for the development of all educational needs of students between 16-19 years of age. |
| Through coordinated efforts with all school districts in SC, student records are transferred and maintained to ensure accuracy and confidentiality. | School Districts | SC Department of Education, all school districts in South Carolina | Academics | Through our admissions department, student records are maintained and transferred to other school districts within South Carolina. |
| Assisting students between the ages of 16-19 to acquire GED and/or vocational services along with basic life-skills necessary to become productive citizens of South Carolina. | General Public | Parents and Guardians of students 16-19 years of age. | Academics | Develop all educational strategies necessary for students between the ages of 16-19 to successfully pass GED test. |
| Maintains the fiscal budget needed to provide the academic, residential and vocational components of the program. | General Public | Students between the ages of 16-19, as well as their parents and guardians. | Administration | Financial support for all academic, residential and vocational components of the program. |
| Provides WorkKeys assessment for all students, which indicates their Job Ready skills | General Public | South Carolina students between 16-19 years of age. | Academics | Through Lexington County School District II, WorkKeys assessment is given to all students. |
| Vocational classes include ForkLift Training, OSHA 10, wood shop and automotive mechanics. | Industry | Potential employers of South Carolina | Vocational | Provides additional vocational skills. |
| Paper, internet and team-building resources offered. | General Public | South Carolina students between 16-19 years of age. | Library | The Library provides additional learning resources for successful completion of the GED. |
| Promote student independence in a structured atmosphere. | General Public | South Carolina students between 16-19 years of age. | Student Services & Residential | Residential employees provide the discipline and structure in a positive atmosphere to promote student independence. |
| Promote student health and internet security. | General Public | South Carolina students between 16-19 years of age. | Support Services | Support services includes building and grounds personnel, cafeteria staff and IT department. |
| Vocational classes include ForkLift Training, OSHA 10, wood shop and automotive mechanics. | General Public | South Carolina students between 16-19 years of age. | Vocational | Provides additional vocational skills. |
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Agency Name:**Wil Lou Gray Opportunity School****Fiscal Year 2018-2019
Accountability Report****Agency Code and Section:****H710****005****Partner Template**

| Name of Partner Entity | Type of Partner Entity | Description of Partnership | Associated Goal(s) |
|---|-------------------------------|--|--------------------------------------|
| SC Department of Education | State Government | Define education guidelines for the academic department, including Office fo Exceptional Children. | 1.1.1, 1.1.2, 1.1.3, 1.1.4 and 2.2.1 |
| SC Vocational Rehabilitation | State Government | Provide additional assistance in job training skills for those students who qualify. | 1.1.4 and 2.2.2 |
| Lexington County School District II | K-12 Education Institute | GED and WorkKeys testing services | 1.1.1 and 1.1.5 |
| South Carolina High Schools | K-12 Education Institute | Collaborative efforts to disseminate school records for admission to Wil Lou Gray. | 1.1.1, 1.1.4, 2.2.1 |
| South Carolina Middle Schools | K-12 Education Institute | Collaborative efforts to disseminate school records for admission to Wil Lou Gray. | 1.1.1, 1.1.4, 2.2.1 |
| South Carolina Private Schools | K-12 Education Institute | Collaborative efforts to disseminate school records for admission to Wil Lou Gray. | 1.1.1, 1.1.4, 2.2.1 |
| South Carolina DJJ | State Government | Collaborative efforts to disseminate school records for admission to Wil Lou Gray. | 1.1.1, 1.1.4, 2.2.1 |
| USDA | Federal Government | National School Lunch and Breakfast Program | 2.2.1 |
| South Carolina DSS | State Government | Coordinate student placement and subsequent meetings. | 1.1.1, 2.1.1, 2.1.2 and 2.2.1 |
| National Safety Council | Non-Governmental Organization | ForkLift Driver Training | 2.2.1 and 2.2.2 |
| University of South Carolina | Higher Education Institute | Counseling Internships | 2.2.2 |
| Columbia International University | Higher Education Institute | Counseling Internships | 2.2.2 |
| South University | Higher Education Institute | Counseling Internships | 2.2.2 |
| Webster University | Higher Education Institute | Counseling Internships | 2.2.2 |
| Cayce-West Columbia Jaycees | Non-Governmental Organization | Provide retail work experiences | 2.2.1 and 2.2.2 |
| Lexington County Recreation Commission | Local Government | Team recreational opportunities | 2.2.1 and 2.2.2 |
| Cayce-West Columbia Chamber of Commerce | Professional Association | Marketing exposure | 2.1.2 |
| SC School Boards Association | Professional Association | Marketing exposure | 2.1.2 |
| SC Association of School Administrators | Professional Association | Marketing exposure | 2.1.2 |
| Occupational Safety Hazard Association | Federal Government | OSHA 10 Safety Training | 2.2.1 and 2.2.2 |
| Council for Exceptional Children | Professional Association | Updates on best practices for our special needs population. | 1.1.4 |
| SC DHEC | State Government | Monitors food service operation and health care. | 2.2.1 |

Agency Name: WIL LOU GRAY OPPORTUNITY SCHOOL

Fiscal Year 2018-2019
Accountability Report

Agency Code: H710 Section: 005

Report and External Review Template

| Item | Is this a Report, Review, or both? | Report or Review Name | Name of Entity Requesting the Report or Conducting Review | Type of Entity | Reporting Frequency | Current Fiscal Year: Submission Date or Review Timeline (MM/DD/YYYY) | Summary of Information Requested in the Report or Reviewed | Method to Access the Report or Information from the Review |
|------|------------------------------------|---|---|----------------|---------------------|--|--|--|
| 1 | External Review and Report | Accountability Report | SC Department of Administration | State | Annually | September 22, 2018 | Detailed analysis of the WLGOs budget and pertinent documents related to the overall mission and vision of the agency. | scstatehouse.gov |
| 2 | External Review and Report | Restructuring Report | House Legislative Oversight Committee | State | Annually | January 11, 2016 | Overall agency summary | scstatehouse.gov |
| 3 | External Review and Report | Agency Budget Plan | Executive Budget Office, Revenue and Fiscal Affairs Office and General Assembly | State | Annually | September 18, 2018 | Fiscal year budget request | scstatehouse.gov |
| 4 | External Review and Report | School Report Card | Education Oversight Committee | State | Annually | August 30, 2017 | Overall school rating based on pre-determined criteria. | ed.sc.gov |
| 5 | External Review and Report | Monthly Reimbursement Claim | (SC Department of Education) USDA | Federal | Monthly | end of each month | Daily meal count. | https://scaps.cnpus.com |
| 6 | External Review and Report | WLGOs Review | Senate Education Oversight Subcommittee | State | Annually | March 1, 2016 | Overall description of agency | scstatehouse.gov |
| 7 | Agency Head Evaluation | | | | | | | |
| 7a | External Review and Report | Planning Documents | Agency Head Salary Commission | State | Annually | July 23, 2018 | Objective and Standards required of the Agency Director. | sfaa.sc.gov |
| 7b | External Review and Report | Evaluation Documents | Agency Head Salary Commission | State | Annually | July 16, 2018 | Performance Review of the Agency Director. | sfaa.sc.gov |
| 8 | External Review and Report | Statement of Economic Interest | SC State Ethics Commission | State | Annually | March 30, 2018 | Individual ethics report | ethics.sc.gov |
| 9 | External Review and Report | SC Managerial Position Description | Agency Head Salary Commission | State | Other | August 16, 2016 | Position description for the Agency Head | sfaa.sc.gov |
| 10 | External Review and Report | MBE Report | Office of Minority Business | State | Quarterly | Quarterly | Summary report of expenditures with minority owned businesses | osmba.sc.gov |
| 11 | External Review and Report | Procurement Reports | SC Materials Management Office | State | Quarterly | Quarterly | Emergency sole source and unauthorized procurements | procurement.sc.gov |
| 12 | External Review and Report | Energy Use Report | SC Department of Energy | State | Annually | October 5, 2017 | Report of agency energy consumption for the year | energy.sc.gov |
| 13 | External Review and Report | Capitol Improvement Plan | State Fiscal Accountability Authority | State | Annually | June 29, 2018 | Construction Planning | sfaa.sc.gov |
| 14 | External Review and Report | Equal Employment Opportunity Commission | SC Human Affairs Commission | State | Annually | October 27, 2017 | Report on employee demographics by race and sex | schac.sc.gov |
| 15 | External Review and Report | Bonus and Salary Supplement Report | SC Division of State Human Resources | State | Annually | Quarterly | Agency bonus and salary supplements | admin.sc.gov |
| 16 | External Review and Report | Agency Recycling Report | SC DHEC | State | Annually | August 9, 2017 | Recycled material disposal | scdhec.gov |
| 17 | External Review and Report | Employee Performance Management System | Department of Administration | State | Annually | January 1, 2018 | Employee Performance Analysis | admin.sc.gov |
| 18 | Special Education Reports | | | | | | | |
| 18a | External Review and Report | Child Count and Environment | SC Department of Education | State | Annually | November 8, 2017 | Student count and residential component discription | ed.sc.gov |
| 18b | External Review and Report | Personnel | SC Department of Education | State | Annually | January 10, 2018 | Academic Personnel | ed.sc.gov |
| 18c | External Review and Report | Table 5- Discipline Report | SC Department of Education | State | Annually | July 3, 2018 | Student Discipline | ed.sc.gov |
| 18d | External Review and Report | Table 4-Exit Report | SC Department of Education | State | Annually | August 14, 2018 | Exit review on students who graduate with high school diploma | ed.sc.gov |
| 19 | External Review and Report | Program Evaluation Report | Legislative Oversight Committee | State | Other | November 19, 2018 | Complete overview of agency programs | scstatehouse.gov |
| 1 | External Review and Report | Accountability Report | SC Department of Administration | State | Annually | September 22, 2018 | Detailed analysis of the WLGOs budget and pertinent documents related to the overall mission and vision of the agency. | scstatehouse.gov |

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|-----|----------------------------------|---|---|---------|-----------|--------------------|---|-------------------------|
| 2 | External Review and Report | Restructuring Report | House Legislative Oversight Committee | State | Annually | January 11, 2016 | Overall agency summary | scstatehouse.gov |
| 3 | External Review and Report | Agency Budget Plan | Executive Budget Office, Revenue and Fiscal Affairs Office and General Assembly | State | Annually | September 18, 2018 | Fiscal year budget request | scstatehouse.gov |
| 4 | External Review and Report | School Report Card | Education Oversight Committee | State | Annually | August 30, 2017 | Overall school rating based on pre-determined criteria. | ed.sc.gov |
| 5 | External Review and Report | Monthly Reimbursement Claim | (SC Department of Education) USDA | Federal | Monthly | end of each month | Daily meal count. | https://scaps.cnpus.com |
| 6 | External Review and Report | WLGOS Review | Senate Education Oversight Subcommittee | State | Annually | March 1, 2016 | Overall description of agency | scstatehouse.gov |
| 7 | Agency Head Evaluation | | | | | | | |
| 7a | External Review and Report | Planning Documents | Agency Head Salary Commission | State | Annually | July 23, 2018 | Objective and Standards required of the Agency Director. | sfaa.sc.gov |
| 7b | External Review and Report | Evaluation Documents | Agency Head Salary Commission | State | Annually | July 16, 2018 | Performance Review of the Agency Director. | sfaa.sc.gov |
| 8 | External Review and Report | Statement of Economic Interest | SC State Ethics Commission | State | Annually | March 30, 2018 | Individual ethics report | ethics.sc.gov |
| 9 | External Review and Report | SC Managerial Position Description | Agency Head Salary Commission | State | Other | August 16, 2016 | Position description for the Agency Head | sfaa.sc.gov |
| 10 | External Review and Report | MBE Report | Office of Minority Business | State | Quarterly | Quarterly | Summary report of expenditures with minority owned businesses | osmba.sc.gov |
| 11 | External Review and Report | Procurement Reports | SC Materials Management Office | State | Quarterly | Quarterly | Emergency sole source and unauthorized procurements | procurement.sc.gov |
| 12 | External Review and Report | Energy Use Report | SC Department of Energy | State | Annually | September 13, 2019 | Report of agency energy consumption for the year | energy.sc.gov |
| 13 | External Review and Report | Capitol Improvement Plan | State Fiscal Accountability Authority | State | Annually | August 7, 2019 | Construction Planning | sfaa.sc.gov |
| 14 | External Review and Report | Equal Employment Opportunity Commission | SC Human Affairs Commission | State | Annually | March 22, 2019 | Report on employee demographics by race and sex | schac.sc.gov |
| 15 | External Review and Report | Bonus and Salary Supplement Report | SC Division of State Human Resources | State | Annually | Quarterly | Agency bonus and salary supplements | admin.sc.gov |
| 16 | External Review and Report | Agency Recycling Report | SC DHEC | State | Annually | August 21, 2019 | Recycled material disposal | scdhec.gov |
| 17 | External Review and Report | Employee Performance Management System | Department of Administration | State | Annually | February 1, 2019 | Employee Performance Analysis | admin.sc.gov |
| 18 | Special Education Reports | | | | | | | |
| 18a | External Review and Report | Child Count and Environment | SC Department of Education | State | Annually | October 24, 2018 | Student count and residential component discription | ed.sc.gov |
| 18b | External Review and Report | Personnel | SC Department of Education | State | Annually | August 5, 2019 | Academic Personnel | ed.sc.gov |
| 18c | External Review and Report | Table 5- Discipline Report | SC Department of Education | State | Annually | July 22, 2018 | Student Discipline | ed.sc.gov |
| 18d | External Review and Report | Table 4-Exit Report | SC Department of Education | State | Annually | August 27, 2019 | Exit review on students who graduate with high school diploma | ed.sc.gov |
| 19 | External Review and Report | Program Evaluation Report | Legislative Oversight Committee | State | Other | November 19, 2018 | Complete overview of agency programs | scstatehouse.gov |

Agency Code:
Agency Name:
Section:

H710
Wil Lou Gray Opportunity School
5

Fiscal Year 2020-21 Budget Request Executive Summary

| BUDGET REQUESTS | | | FUNDING | | | | FTES | | | | | |
|------------------------------|--------------------|--|---------|---------|-----------|------------|---------|-------|---------|-----------|------------|-------|
| Priority | Request Type | Request Title | State | Federal | Earmarked | Restricted | Total | State | Federal | Earmarked | Restricted | Total |
| 1 | B1 - Recurring | Licensed Professional Counselor Supervisor | 100,000 | | | | 100,000 | | | | | 0.00 |
| 2 | C - Capital | Classroom Security Improvement | 300,000 | | | | 300,000 | | | | | 0.00 |
| 3 | B2 - Non-Recurring | Security Camera and Keyless Entry | 200,000 | | | | 200,000 | | | | | 0.00 |
| 4 | B2 - Non-Recurring | Updated Smartboards | 90,000 | | | | 90,000 | | | | | 0.00 |
| 5 | | | | | | | 0 | | | | | 0.00 |
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| 29 | | | | | | | 0 | | | | | 0.00 |
| 30 | | | | | | | 0 | | | | | 0.00 |
| TOTAL BUDGET REQUESTS | | | 690,000 | 0 | 0 | 0 | 690,000 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

Amended

WIL LOU GRAY OPPORTUNITY SCHOOL

BUDGET PROPOSALS

FISCAL YEAR 2020-2021

Budget Request to be submitted September, 2019

Recurring Requests

- Licensed Professional Counselor \$ 100,000

Non-Recurring Requests:

- Classroom Security Improvement \$ 300,000
- Security Camera and Keyless Entry \$ 200,000
- Smartboards \$ 90,000

| | | | |
|---------------------|---------------------------------|-----------------|---|
| AGENCY NAME: | Wil Lou Gray Opportunity School | | |
| AGENCY CODE: | H710 | SECTION: | 5 |



**Fiscal Year 2020-21
Agency Budget Plan**

FORM A - BUDGET PLAN SUMMARY

| | | |
|---|---|---|
| OPERATING REQUESTS (FORM B1) | For FY 2020-21, my agency is (mark "X"): | |
| | <input checked="" type="checkbox"/> | Requesting General Fund Appropriations. |
| | <input type="checkbox"/> | Requesting Federal/Other Authorization. |
| | <input type="checkbox"/> | Not requesting any changes. |
| NON-RECURRING REQUESTS (FORM B2) | For FY 2020-21, my agency is (mark "X"): | |
| | <input checked="" type="checkbox"/> | Requesting Non-Recurring Appropriations. |
| | <input type="checkbox"/> | Requesting Non-Recurring Federal/Other Authorization. |
| | <input type="checkbox"/> | Not requesting any changes. |
| CAPITAL REQUESTS (FORM C) | For FY 2020-21, my agency is (mark "X"): | |
| | <input type="checkbox"/> | Requesting funding for Capital Projects. |
| | <input checked="" type="checkbox"/> | Not requesting any changes. |
| PROVISOS (FORM D) | For FY 2020-21, my agency is (mark "X"): | |
| | <input type="checkbox"/> | Requesting a new proviso and/or substantive changes to existing provisos. |
| | <input type="checkbox"/> | Only requesting technical proviso changes (such as date references). |
| | <input checked="" type="checkbox"/> | Not requesting any proviso changes. |

Please identify your agency's preferred contacts for this year's budget process.

| | <i>Name</i> | <i>Phone</i> | <i>Email</i> |
|---------------------------|------------------|--------------|----------------------|
| PRIMARY CONTACT: | Pat G Smith | 803-896-6484 | smithp@wlgos.sc.gov |
| SECONDARY CONTACT: | Stephanie Morton | 803-896-6487 | mortons@wlgos.sc.gov |

I have reviewed and approved the enclosed FY 2020-21 Agency Budget Plan, which is complete and accurate to the extent of my knowledge.

| | | |
|-------------------------|------------------------|----------------------------------|
| SIGN/DATE: | <i>Agency Director</i> | <i>Board or Commission Chair</i> |
| | | |
| TYPE/PRINT NAME: | Pat G Smith | Russell Hart |

This form must be signed by the agency head – not a delegate.

| | | | |
|---------------------|--|-----------------|----------|
| AGENCY CODE: | Wil Lou Gray Opportunity School | | |
| | H710 | SECTION: | 5 |

FORM B1 – RECURRING OPERATING REQUEST

| | |
|------------------------|--|
| AGENCY PRIORITY | |
|------------------------|--|

Provide the Agency Priority Ranking from the Executive Summary.

| | |
|--------------|--|
| TITLE | Licensed Professional Counselor |
|--------------|--|

Provide a brief, descriptive title for this request.

| | |
|---------------|--|
| AMOUNT | General: \$100,000 Federal: Other: Total: \$100,000 |
|---------------|--|

What is the net change in requested appropriations for FY 2020-21? This amount should correspond to the total for all funding sources on the Executive Summary.

| | |
|----------------------|--|
| NEW POSITIONS | |
|----------------------|--|

Please provide the total number of new positions needed for this request.

| | | |
|--|--|---|
| FACTORS ASSOCIATED WITH THE REQUEST | Mark "X" for all that apply: | |
| | <input checked="" type="checkbox"/> | Change in cost of providing current services to existing program audience |
| | <input type="checkbox"/> | Change in case load/enrollment under existing program guidelines |
| | <input type="checkbox"/> | Non-mandated change in eligibility/enrollment for existing program |
| | <input type="checkbox"/> | Non-mandated program change in service levels or areas |
| | <input type="checkbox"/> | Proposed establishment of a new program or initiative |
| | <input type="checkbox"/> | Loss of federal or other external financial support for existing program |
| | <input type="checkbox"/> | Exhaustion of fund balances previously used to support program |
| | <input type="checkbox"/> | IT Technology/Security related |
| | <input type="checkbox"/> | Consulted DTO during development |
| | Related to a Non-Recurring request – If so, Priority # _____ | |

| | | |
|--|--|--|
| STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES | Mark "X" for primary applicable Statewide Enterprise Strategic Objective: | |
| | <input type="checkbox"/> | Education, Training, and Human Development |
| | <input checked="" type="checkbox"/> | Healthy and Safe Families |
| | <input type="checkbox"/> | Maintaining Safety, Integrity, and Security |
| | <input type="checkbox"/> | Public Infrastructure and Economic Development |
| | <input type="checkbox"/> | Government and Citizens |

| | | | |
|--|-------------|-----------------|----------|
| Wil Lou Gray Opportunity School | | | |
| AGENCY CODE: | H710 | SECTION: | 5 |

| | |
|--------------------------------|---|
| ACCOUNTABILITY OF FUNDS | <p>2.2 Monitor and retain student enrollment through admissions profiling. In order to accommodate more students that are at need we will need an additional licensed professional counselor on staff to help assist on site counseling 24/7.</p> |
|--------------------------------|---|

What specific strategy, as outlined in the FY 2019-20 Strategic Planning and Performance Measurement template of agency's accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?

| | |
|----------------------------|--|
| RECIPIENTS OF FUNDS | Licensed Professional Counselor Supervisor |
|----------------------------|--|

What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?

| | |
|---------------------------------|---|
| JUSTIFICATION OF REQUEST | <p>Review of recent years reveals steady increase in applicants with chronic and/or acute medical/mental health illnesses, some of which are severe but stable, necessitating continual care. Approximately 60% to 70% of enrolled students have diagnosed conditions or history of mental/emotional distress. Approximately 32% of enrolled students assessed have an academic risk indicator of 60% or higher. Causative factors inhibiting academic success are inability to receive uninterrupted adequate treatments attributable to circumstances beyond control (e.g. financial, transportation, lack of family/social support) and pervasiveness of traumatic experiences (e.g. abuse, neglect, violence). We strive to alleviate these risk factors and enhance resiliency utilizing mental health treatment by a licensed clinical provider. Providing a foundation for development of healthier adaptive coping strategies utilizing eclectic therapeutic modalities for mental, emotional, and/or social distresses or intolerances, losses, frustrations, and disappointments contributes to students achieving academic success. The regimented, residential structure of the program alone or coupled with the comorbidities of chronic/acute medical/mental health illness often factors to adjustment difficulties necessitating frequent counseling for enhancing resiliency to develop a student capable of academic success. Because of these steady increasing factors, additional clinical level practitioners would allow further optimization identifying risk factors inhibiting academic resiliency and promotion and development of an eclectic program for positive adaptive student development crucial to academic success.</p> |
|---------------------------------|---|

Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.

| | | | |
|---------------------|--|-----------------|----------|
| AGENCY NAME: | Wil Lou Gray Opportunity School | | |
| AGENCY CODE: | H710 | SECTION: | 5 |

FORM C – CAPITAL REQUEST

| | |
|------------------------|--|
| AGENCY PRIORITY | |
|------------------------|--|

Provide the Agency Priority Ranking from the Executive Summary.

| | |
|--------------|--|
| TITLE | Classroom Security Improvement and Classroom Flooring |
|--------------|--|

Provide a brief, descriptive title for this request.

| | |
|---------------|-------------------|
| AMOUNT | \$ 300,000 |
|---------------|-------------------|

How much is requested for this project in FY 2020-21? This amount should correspond to the total for all funding sources on the Executive Summary.

| | |
|----------------------|--|
| CPIP PRIORITY | Plan Year 3 of 3 Overall 2 of 2 Priority 1 |
|----------------------|--|

Identify the project’s CPIP plan year and priority number, along with the first year in which the project was included in the agency’s CPIP. If not included in the agency’s CPIP, please provide an explanation. If the project involves a request for appropriated state funding, briefly describe the agency’s contingency plan in the event that state funding is not made available in the amount requested.

| | |
|------------------------|----------|
| OTHER APPROVALS | SFAA-OSE |
|------------------------|----------|

What approvals have already been obtained? Are there additional approvals that must be secured in order for the project to succeed? (Institutional board, JBRC, SFAA, etc.)

| | |
|--|------------------------------------|
| LONG-TERM PLANNING AND SUSTAINABILITY | We don’t anticipate at this point. |
|--|------------------------------------|

What other funds have already been invested in this project (source/type, amount, timeframe)? Will other capital and/or operating funds for this project be requested in the future? If so, how much, and in which fiscal years? Has a source for those funds been identified/secured? What is the agency’s expectation with regard to additional annual costs or savings associated with this capital improvement? What source of funds will be impacted by those costs or savings? What is the expected useful life of the capital

| | | | |
|---------------------|--|-----------------|----------|
| AGENCY NAME: | Wil Lou Gray Opportunity School | | |
| AGENCY CODE: | H710 | SECTION: | 5 |

improvement?

| | |
|----------------|--|
| SUMMARY | <p>This request is for classroom door replacement with the new locking mechanisms that meet NASFM recommendations and installation of a new classroom building flooring surface. We would like to replace 51 classroom building doors with a more secure door that can be locked from the inside. Currently, all of our classroom building doors lock from the outside posing security concerns in case of an intruder or a tragic event. The National Association of State Fire Marshal Regulations recommend that classroom building doors lock from inside the classroom without requiring the door to be opened. The other part of this request related to classroom improvement is for the installation of a new modern flooring surface in the classroom building corridors which would eliminate repetitive floor care. Also, there is the presence of asbestos in the existing tile adhesive requiring abatement that meets OSHA/EPA requirements for removal.</p> |
|----------------|--|

Provide a summary of the project and explain why it is necessary. Please refer to the budget guidelines for appropriate questions and thoroughly answer all related items.

| | | | |
|---------------------|---------------------------------|-----------------|---|
| AGENCY NAME: | Wil Lou Gray Opportunity School | | |
| AGENCY CODE: | H710 | SECTION: | 5 |

FORM B2 – NON-RECURRING OPERATING REQUEST

| | |
|------------------------|--|
| AGENCY PRIORITY | |
|------------------------|--|

Provide the Agency Priority Ranking from the Executive Summary.

| | |
|--------------|--|
| TITLE | Security Camera and Keyless Entry |
|--------------|--|

Provide a brief, descriptive title for this request.

| | |
|---------------|------------------|
| AMOUNT | \$200,000 |
|---------------|------------------|

What is the net change in requested appropriations for FY 2020-21? This amount should correspond to the total for all funding sources on the Executive Summary.

| | |
|--|--|
| FACTORS ASSOCIATED WITH THE REQUEST | Mark "X" for all that apply: |
| | <input type="checkbox"/> Change in cost of providing current services to existing program audience |
| | <input type="checkbox"/> Change in case load/enrollment under existing program guidelines |
| | <input type="checkbox"/> Non-mandated change in eligibility/enrollment for existing program |
| | <input type="checkbox"/> Non-mandated program change in service levels or areas |
| | <input type="checkbox"/> Proposed establishment of a new program or initiative |
| | <input type="checkbox"/> Loss of federal or other external financial support for existing program |
| | <input type="checkbox"/> Exhaustion of fund balances previously used to support program |
| | <input checked="" type="checkbox"/> IT Technology/Security related |
| | <input type="checkbox"/> Consulted DTO during development |
| <input type="checkbox"/> Request for Non-Recurring Appropriations | |
| <input type="checkbox"/> Request for Federal/Other Authorization to spend existing funding | |
| <input type="checkbox"/> Related to a Recurring request – If so, Priority # _____ | |

| | |
|--|--|
| STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES | Mark "X" for primary applicable Statewide Enterprise Strategic Objective: |
| | <input type="checkbox"/> Education, Training, and Human Development |
| | <input type="checkbox"/> Healthy and Safe Families |
| | <input checked="" type="checkbox"/> Maintaining Safety, Integrity, and Security |
| | <input type="checkbox"/> Public Infrastructure and Economic Development |
| <input type="checkbox"/> Government and Citizens | |

| | |
|--------------------------------|--|
| ACCOUNTABILITY OF FUNDS | <p>2.2 Monitor and retain student enrollment through admissions profiling In order to retain more students we need a more secure campus. Completing this project will provide a visual, secure and safe environment for our students and staff on campus.</p> |
|--------------------------------|--|

What specific strategy, as outlined in the FY 2019-20 Strategic Planning and Performance Measurement template of agency's accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?

| | | | |
|---------------------|--|-----------------|----------|
| AGENCY NAME: | Wil Lou Gray Opportunity School | | |
| AGENCY CODE: | H710 | SECTION: | 5 |

| | |
|----------------------------|--------------------|
| RECIPIENTS OF FUNDS | Contractors |
|----------------------------|--------------------|

What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?

| | |
|---------------------------------|---|
| JUSTIFICATION OF REQUEST | <p>When the potential for school violence has increased and the possibility of an active shooter scenario cannot be ignored, schools are obligated to shore up the physical security of its buildings.</p> <p>Many School districts, in this State, have moved to consolidate two primary pieces of physical security; Keyless entry and security cameras. Together, these frontline components serve to defend against outside threats. Keyless entry limits building access to only authorized personnel, while security cameras provide remote views to authorized individuals allowing them to monitor multiple locations at the same time. By combining these technologies we can benefit greatly. The ability to set alerts for cameras to save and record events like doors being accessed, left ajar, opened without the use of a keycard as well as unauthorized access are available. In addition, rules can be set to expedite lock-down procedures during times when every second counts.</p> <p>WLGOS is currently struggling to keep a 15+ year old keyless entry system operational, as well as a nearly five year old security camera system that has proven to be inadequate for our site. The physical security of any school building is vital, and protecting the students and staff in its charge is critical.</p> |
|---------------------------------|---|

Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. Does this non-recurring appropriation request create an annualization or need for recurring funds?

| | | | |
|---------------------|---------------------------------|-----------------|---|
| AGENCY NAME: | Wil Lou Gray Opportunity School | | |
| AGENCY CODE: | H710 | SECTION: | 5 |

v

FORM B2 – NON-RECURRING OPERATING REQUEST

| | |
|------------------------|--|
| AGENCY PRIORITY | |
|------------------------|--|

Provide the Agency Priority Ranking from the Executive Summary.

| | |
|--------------|---------------------|
| TITLE | Smart Boards |
|--------------|---------------------|

Provide a brief, descriptive title for this request.

| | |
|---------------|------------------|
| AMOUNT | \$ 90,000 |
|---------------|------------------|

What is the net change in requested appropriations for FY 2020-21? This amount should correspond to the total for all funding sources on the Executive Summary.

| | |
|--|--|
| FACTORS ASSOCIATED WITH THE REQUEST | Mark "X" for all that apply: |
| | <input type="checkbox"/> Change in cost of providing current services to existing program audience |
| | <input type="checkbox"/> Change in case load/enrollment under existing program guidelines |
| | <input type="checkbox"/> Non-mandated change in eligibility/enrollment for existing program |
| | <input type="checkbox"/> Non-mandated program change in service levels or areas |
| | <input type="checkbox"/> Proposed establishment of a new program or initiative |
| | <input type="checkbox"/> Loss of federal or other external financial support for existing program |
| | <input type="checkbox"/> Exhaustion of fund balances previously used to support program |
| | <input type="checkbox"/> IT Technology/Security related |
| | <input type="checkbox"/> Consulted DTO during development |
| | <input checked="" type="checkbox"/> Request for Non-Recurring Appropriations |
| <input type="checkbox"/> Request for Federal/Other Authorization to spend existing funding | |
| <input type="checkbox"/> Related to a Recurring request – If so, Priority # _____ | |

| | |
|--|--|
| STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES | Mark "X" for primary applicable Statewide Enterprise Strategic Objective: |
| | <input checked="" type="checkbox"/> Education, Training, and Human Development |
| | <input type="checkbox"/> Healthy and Safe Families |
| | <input type="checkbox"/> Maintaining Safety, Integrity, and Security |
| | <input type="checkbox"/> Public Infrastructure and Economic Development |
| <input type="checkbox"/> Government and Citizens | |

| | |
|--------------------------------|--|
| ACCOUNTABILITY OF FUNDS | 2.2 Monitor and retain student enrollment through admissions profiling and activity involvement. The smartboards will enhance students learning experience and will accommodated different learning style. |
|--------------------------------|--|

What specific strategy, as outlined in the FY 2019-20 Strategic Planning and Performance Measurement template of agency's accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?

| | | | |
|---------------------|--|-----------------|----------|
| AGENCY NAME: | Wil Lou Gray Opportunity School | | |
| AGENCY CODE: | H710 | SECTION: | 5 |

| | |
|----------------------------|--------------------------------|
| RECIPIENTS OF FUNDS | State Contractor Vendor |
|----------------------------|--------------------------------|

What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?

| | |
|---------------------------------|---|
| JUSTIFICATION OF REQUEST | <p>Our Smartboards are becoming dated as we purchased most of them around 2006. They have provided many years of reliable service however our wish for new LED panels would provide a more appropriate alternative that would be more energy efficient and more compatible with newer software and computers that aid in their operation.</p> <p>As for the educational benefits, one of the many benefits of Smart Boards is the ability for technology integration. Teachers are able to connect their computers, video cameras, digital cameras, microscopes, and pretty much anything else that you can think of to help aid in instruction.</p> <p>Smartboard interactive board technology not only enhances the way teachers teach, but it also enhances the way students learn. It can provide students with an enriched learning experience by projecting visual elements. It also makes differentiated learning much easier because teachers are able to accommodate different learning styles. Visual learners are able to observe the whiteboard, while tactile learners can learn by touching the board. The touch screen option allows teachers to run programs with the tap of their finger. This makes it not only easy to navigate for the teacher, but for the students as well.</p> |
|---------------------------------|---|

Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. Does this non-recurring appropriation request create an annualization or need for recurring funds?

Agency Code: H710
 Agency Name: Wil Lou Gray Opportunity School
 Section: 5

Fiscal Year 2020-21 Budget Request Executive Summary

| BUDGET REQUESTS | | | FUNDING | | | | FTES | | | | | |
|-----------------------|--------------------|--|---------|---------|-----------|------------|---------|-------|---------|-----------|------------|-------|
| Priority | Request Type | Request Title | State | Federal | Earmarked | Restricted | Total | State | Federal | Earmarked | Restricted | Total |
| 1 | B1 - Recurring | Licensed Professional Counselor Supervisor | 100,000 | | | | 100,000 | | | | | 0.00 |
| 2 | C - Capital | Classroom Security Improvement | 300,000 | | | | 300,000 | | | | | 0.00 |
| 3 | B2 - Non-Recurring | Security Camera and Keyless Entry | 200,000 | | | | 200,000 | | | | | 0.00 |
| 4 | B2 - Non-Recurring | Updated Smartboards | 90,000 | | | | 90,000 | | | | | 0.00 |
| 5 | | | | | | | 0 | | | | | 0.00 |
| 6 | | | | | | | 0 | | | | | 0.00 |
| 7 | | | | | | | 0 | | | | | 0.00 |
| 8 | | | | | | | 0 | | | | | 0.00 |
| 9 | | | | | | | 0 | | | | | 0.00 |
| 10 | | | | | | | 0 | | | | | 0.00 |
| 11 | | | | | | | 0 | | | | | 0.00 |
| 12 | | | | | | | 0 | | | | | 0.00 |
| 13 | | | | | | | 0 | | | | | 0.00 |
| 14 | | | | | | | 0 | | | | | 0.00 |
| 15 | | | | | | | 0 | | | | | 0.00 |
| 16 | | | | | | | 0 | | | | | 0.00 |
| 17 | | | | | | | 0 | | | | | 0.00 |
| 18 | | | | | | | 0 | | | | | 0.00 |
| 19 | | | | | | | 0 | | | | | 0.00 |
| 20 | | | | | | | 0 | | | | | 0.00 |
| 21 | | | | | | | 0 | | | | | 0.00 |
| 22 | | | | | | | 0 | | | | | 0.00 |
| 23 | | | | | | | 0 | | | | | 0.00 |
| 24 | | | | | | | 0 | | | | | 0.00 |
| 25 | | | | | | | 0 | | | | | 0.00 |
| 26 | | | | | | | 0 | | | | | 0.00 |
| 27 | | | | | | | 0 | | | | | 0.00 |
| 28 | | | | | | | 0 | | | | | 0.00 |
| 29 | | | | | | | 0 | | | | | 0.00 |
| 30 | | | | | | | 0 | | | | | 0.00 |
| TOTAL BUDGET REQUESTS | | | 690,000 | 0 | 0 | 0 | 690,000 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

| | | | |
|---------------------|---------------------------------|-----------------|---|
| AGENCY NAME: | Wil Lou Gray Opportunity School | | |
| AGENCY CODE: | H710 | SECTION: | 5 |

FORM E – AGENCY COST SAVINGS AND GENERAL FUND REDUCTION CONTINGENCY PLAN

| | |
|--------------|---|
| TITLE | Agency Cost Savings and General Fund Reduction Contingency Plan |
|--------------|---|

| | |
|---------------|------------------|
| AMOUNT | \$198,383 |
|---------------|------------------|

What is the General Fund 3% reduction amount (minimum based on the FY 2018-19 recurring appropriations)? This amount should correspond to the reduction spreadsheet prepared by EBO.

| | |
|----------------------------------|--|
| ASSOCIATED FTE REDUCTIONS | 49 FTE's would be reduced from 1.0 FTE to 0.923 FTE 2 FTE's would be reduced from 0.923 FTE to 0.823 FTE 12 FTE's would be reduced from 0.823 FTE to 0.723 FTE |
|----------------------------------|--|

How many FTEs would be reduced in association with this General Fund reduction?

| | |
|--------------------------------|---|
| PROGRAM/ACTIVITY IMPACT | We would have to shorten our Trimesters by a week. Academics, Medical and Residential Services would all be impacted. |
|--------------------------------|---|

What programs or activities are supported by the General Funds identified?

| | | | |
|---------------------|--|-----------------|----------|
| AGENCY NAME: | Wil Lou Gray Opportunity School | | |
| AGENCY CODE: | H710 | SECTION: | 5 |

SUMMARY

Our Residential, Medical and Academics Staff will have their salaries and hours cut by 7.7% or more. In addition we would have to shorten the length of trimester to compensate for the loss hours. The other alternative would require us to release five employees and possibly close a dorm. Therefore we would have to reduce services either through time spent with the students or through the numbers served.

Please provide a detailed summary of service delivery impact caused by a reduction in General Fund Appropriations and provide the method of calculation for anticipated reductions. Agencies should prioritize reduction in expenditures that have the least significant impact on service delivery.

AGENCY COST SAVINGS PLANS

We have upgraded all our windows and lights to become more energy efficient. We contract for services in the cafeteria and maintenance to avoid excessive personnel costs. We have used the savings to pay for GED fees.

What measures does the agency plan to implement to reduce its costs and operating expenses by more than \$50,000? Provide a summary of the measures taken and the estimated amount of savings. How does the agency plan to repurpose the savings?

| | | | |
|---------------------|--|-----------------|----------|
| AGENCY NAME: | Wil Lou Gray Opportunity School | | |
| AGENCY CODE: | H710 | SECTION: | 5 |

FORM F – REDUCING COST AND BURDEN TO BUSINESSES AND CITIZENS

| | |
|--------------|---|
| TITLE | Societal Cost of a High School Dropout |
|--------------|---|

Provide a brief, descriptive title for this request.

| | |
|--|--|
| EXPECTED SAVINGS TO BUSINESSES AND CITIZENS | \$292,000 Per GED The average high school dropout will cost taxpayers in lower tax revenues, higher cash and in-kind transfer costs, and imposed incarceration costs relative to an average high school graduate. |
|--|--|

What is the expected savings to South Carolina’s businesses and citizens that is generated by this proposal? The savings could be related to time or money.

| | | | | | | | | | |
|--|--|-------------------------------------|------------------------------------|--------------------------|--|--------------------------|--|--------------------------|-------|
| FACTORS ASSOCIATED WITH THE REQUEST | <p>Mark “X” for all that apply:</p> <table border="1"> <tr> <td><input checked="" type="checkbox"/></td> <td>Repeal or revision of regulations.</td> </tr> <tr> <td><input type="checkbox"/></td> <td>Reduction of agency fees or fines to businesses or citizens.</td> </tr> <tr> <td><input type="checkbox"/></td> <td>Greater efficiency in agency services or reduction in compliance burden.</td> </tr> <tr> <td><input type="checkbox"/></td> <td>Other</td> </tr> </table> | <input checked="" type="checkbox"/> | Repeal or revision of regulations. | <input type="checkbox"/> | Reduction of agency fees or fines to businesses or citizens. | <input type="checkbox"/> | Greater efficiency in agency services or reduction in compliance burden. | <input type="checkbox"/> | Other |
| <input checked="" type="checkbox"/> | Repeal or revision of regulations. | | | | | | | | |
| <input type="checkbox"/> | Reduction of agency fees or fines to businesses or citizens. | | | | | | | | |
| <input type="checkbox"/> | Greater efficiency in agency services or reduction in compliance burden. | | | | | | | | |
| <input type="checkbox"/> | Other | | | | | | | | |

| | |
|------------------------------|---|
| METHOD OF CALCULATION | A 2009 study By Northeastern University in Boston, Massachusetts shows that the lifetime contributions of a high school graduate were \$287,384 versus the high school dropout who showed a negative contribution of \$5,191. High school dropouts age 16-24 had a 6.3% institutionalized rate while high school graduates represented a rate of 1.8%. There is no indication that a General Equivalency Diploma (GED) versus a High School Diploma has any effect on the earnings. We have helped 389 South Carolinians earn their GED’s over the last two fiscal years. |
|------------------------------|---|

Describe the method of calculation for determining the expected cost or time savings to businesses or citizens.

| | |
|-----------------------------------|--|
| REDUCTION OF FEES OR FINES | |
|-----------------------------------|--|

Which fees or fines does the agency intend to reduce? What was the fine or fee revenue for the previous fiscal year? What was the associated program expenditure for the previous fiscal year? What is the enabling authority for the issuance of the fee or fine?

| | |
|--------------------------------|--|
| REDUCTION OF REGULATION | The Federal Every Student Succeeds Act requires that schools increase their graduation rates. If the act could be changed to allow a GED to count as graduation. More School Districts would be willing to refer students to our school. |
|--------------------------------|--|

Which regulations does the agency intend to amend or delete? What is the enabling authority for the regulation?

| | | | |
|---------------------|--|-----------------|----------|
| AGENCY NAME: | Wil Lou Gray Opportunity School | | |
| AGENCY CODE: | H710 | SECTION: | 5 |

SUMMARY

Based on the earning power of a GED and the number of candidates we have helped achieve their GED, the lifetime contributions total \$111,792,376 over a high school dropout. Our School remains committed to providing services to the underserved population of South Carolina. According to the South Carolina Department of Education (SCDOE), we are one of the top GED producers in the state. We would like to help more of the high school age students. According to the 2016-2017 Dropout Report published by SCDOE, 5,351 students dropped out in that year. If School Districts would refer to us, we could serve more citizens.

Provide an explanation of the proposal and its positive results on businesses or citizens. How will the request affect agency operations?

NO CHANGES REQUESTED

SECTION 5 - H710 - WIL LOU GRAY OPPORTUNITY SCHOOL

5.1. (WLG: Truants) The Opportunity School will incorporate into its program services for students, ages fifteen and over, who are deemed truant; and will cooperate with the Department of Juvenile Justice, the Family Courts, and School districts to encourage the removal of truant students to the Opportunity School when such students can be served appropriately by the Opportunity School's program.

5.2. (WLG: GED Test) Students attending school at the Wil Lou Gray Opportunity School that are sixteen years of age and are unable to remain enrolled due to the necessity of immediate employment or enrollment in post-secondary education may be eligible to take the General Education Development (GED) Test.

5.3. (WLG: Deferred Salaries Carry Forward) Wil Lou Gray is authorized to carry forward into the current fiscal year the amount of the deferred salaries and employer contributions earned in the prior fiscal year for non-twelve month employees. These deferred funds are not to be included or part of any other authorized carry forward amount.

5.4. (WLG: Educational Program Initiatives) Wil Lou Gray Opportunity School is authorized to utilize funds received from the Department of Education for vocational equipment on educational program initiatives.

5.5. (WLG: Lease Revenue) Wil Lou Gray Opportunity School is authorized to retain revenues derived from the lease of school properties titled to or utilized by the school and may use revenues retained for general school operations, including, but not limited to, maintenance of such properties. Unexpended funds may be carried forward into the current fiscal year and used for the same purposes.

5.6. (WLG: USDA Federal Grants) All revenues generated from USDA federal grants may be retained and expended by the school in accordance with Federal regulations for the purpose of covering actual expenses in the cafeteria/food service operations of the school.

5.7. (WLG: By-Products Revenue Carry Forward) The Wil Lou Gray Opportunity School is authorized to sell goods that are by-products of the school's programs and operations, charge user fees and fees for services to the general public, individuals, organizations, agencies and school districts, and such revenue may be retained and carried forward into the current fiscal year and expended for the purpose of covering expenses of the school's programs and operations.

Wil Lou Gray Opportunity School

| Program Description | Authority | General Fund | Other | Total |
|----------------------------|--|---------------------|--------------|-------------------|
| | | | | |
| 10% Carry Forward | Appropriation Act 2018-2019 Proviso 117.23 | 574,512.79 | | 574,512.79 |
| Deferred Salaries | Appropriation Act 2018-2019 Proviso 5.3 | 115,318.06 | | 115,318.06 |
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| | | | | |
| Total | | 689,830.85 | - | 689,830.85 |

Wil Lou Gray Opportunity School

| Program Description | Authority | General Fund | Other | Total |
|----------------------------|--|---------------------|--------------|--------------|
| 10% Carry Forward | Appropriation Act 2017-2018 Proviso 117.23 | 391,555.99 | | 391,555.99 |
| Deferred Salaries | Appropriation Act 2017-2018 Proviso 5.3 | 107,155.66 | | 107,155.66 |
| | | | | |
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| | | | | |
| | | | | |
| Total | | 498,711.65 | - | 498,711.65 |

Wil Lou Gray Opportunity School

| Program Description | Position Type | General Fund | Other | Federal | Total |
|---|---------------|--------------|-------------|-------------|--------------|
| I. Administration | | | | | |
| | Classified | 5.00 | | | 5.00 |
| | Unclassified | 1.00 | | | 1.00 |
| IIA. Educational Program -Academics | | | | | |
| | Classified | 15.36 | 0.26 | | 15.62 |
| | Unclassified | 6.45 | 5.10 | | 11.55 |
| IIB. Educational Program-Vocational Education | | | | | |
| | Unclassified | 3.50 | 0.93 | | 4.43 |
| IIB. Educational Program-Library | | | | | |
| | Unclassified | 0.61 | 0.20 | | 0.81 |
| III. Student Services | | | | | |
| | Classified | 41.39 | | | 41.39 |
| IV. Support Services | | | | | |
| | Classified | 15.84 | | 2.77 | 18.61 |
| | | | | | |
| Total | | 89.15 | 6.49 | 2.77 | 98.41 |

Wil Lou Gray Opportunity School

| Program Description | 4% sales tax FY 2019-2020 General Fund Appropriation | Proviso 118.16 FY 2019-2020 NONRECURRING GF Appropriation | H. 4001 FY 2019-2020 Capital Reserve Appropriation | FY 2019-2020 Total State Appropriation |
|--|---|--|---|---|
| I. Administration | 346,664.00 | | | 346,664.00 |
| IIA. Educational Program -Academics | 1,214,558.00 | | | 1,214,558.00 |
| IIB. Educational Program-Vocational Education | 193,894.00 | | | 193,894.00 |
| IIB. Educational Program-Library | 31,273.00 | | | 31,273.00 |
| III. Student Services | 1,566,301.00 | | | 1,566,301.00 |
| IV. Support Services | 1,693,894.00 | | | 1,693,894.00 |
| V. Employee Benefits | 1,414,654.00 | | | 1,414,654.00 |
| Infrastructure Upgrades | | 100,000.00 | | 100,000.00 |
| HVAC Upgrades | | 100,000.00 | | 100,000.00 |
| Total FY 2019- 20 State Education Appropriation | 6,461,238.00 | 200,000.00 | - | 6,561,238.00 |

Wil Lou Gray Opportunity School

| Program Description | 4% sales tax FY 2018-2019 General Fund Appropriation | Proviso 118.15 FY 2018-2019 NONRECURRING GF Appropriation | H. 4951 FY 2018-2019 Capital Reserve Appropriation | FY 2018-2019 Total State Appropriation |
|--|---|--|---|--|
| I. Administration | 346,664.00 | | | 346,664.00 |
| IIA. Educational Program -Academics | 1,214,558.00 | | | 1,214,558.00 |
| IIB. Educational Program-Vocational Education | 193,894.00 | | | 193,894.00 |
| IIB. Educational Program-Library | 31,273.00 | | | 31,273.00 |
| III. Student Services | 1,496,301.00 | | | 1,496,301.00 |
| IV. Support Services | 1,618,894.00 | | | 1,618,894.00 |
| V. Employee Benefits | 1,325,721.00 | | | 1,325,721.00 |
| Capital Improvement | | 500,000.00 | | 500,000.00 |
| Total FY 2018- 19 State Education Appropriation | 6,227,305.00 | 500,000.00 | - | 6,727,305.00 |

Wil Lou Gray Opportunity School

| Program Description | 4% sales tax FY 2017-2018 General Fund Appropriation | Proviso 118.15 FY 2018-2019 NONRECURRING GF Appropriation | H. 5002 FY 2017-2018 Capital Reserve Appropriation | FY 2017-2018 Total State Appropriation |
|--|---|--|--|--|
| I. Administration | 346,664.00 | | | 346,664.00 |
| IIA. Educational Program -Academics | 1,214,558.00 | | | 1,214,558.00 |
| IIB. Educational Program-Vocational Education | 193,894.00 | | | 193,894.00 |
| IIB. Educational Program-Library | 31,273.00 | | | 31,273.00 |
| III. Student Services | 1,496,301.00 | | | 1,496,301.00 |
| IV. Support Services | 1,618,894.00 | | | 1,618,894.00 |
| V. Employee Benefits | 1,273,902.00 | | | 1,273,902.00 |
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| | | | | |
| Total FY 2017- 18 State Education Appropriation | 6,175,486.00 | - | - | 6,175,486.00 |

Wil Lou Gray Opportunity School

| Program Description | 4% sales tax FY 2016-2017 General Fund Appropriation | Proviso 118.15 FY 2016-2017 NONRECURRING GF Appropriation | H. 5002 FY 2016-2017 Capital Reserve Appropriation | FY 2016-2017 Total State Appropriation |
|--|---|--|--|--|
| I. Administration | 301,664.00 | | | 301,664.00 |
| IIA. Educational Program -Academics | 1,214,558.00 | | | 1,214,558.00 |
| IIB. Educational Program-Vocational Education | 193,894.00 | | | 193,894.00 |
| IIB. Educational Program-Library | 31,273.00 | | | 31,273.00 |
| III. Student Services | 1,368,814.00 | | | 1,368,814.00 |
| IV. Support Services | 1,618,894.00 | | | 1,618,894.00 |
| V. Employee Benefits | 1,210,494.00 | | | 1,210,494.00 |
| Cafeteria and Shower Renovations | | | 500,000.00 | 500,000.00 |
| Total FY 2016- 17 State Education Appropriation | 5,939,591.00 | - | 500,000.00 | 6,439,591.00 |

Wil Lou Gray Opportunity School

| Program Description | 4% sales tax FY 2015-2016 General Fund Appropriation | Proviso 118.14 FY 2015-2016 NONRECURRING GF Appropriation | H. 3702 FY 2015-2016 Capital Reserve Appropriation | FY 2015-2016 Total State Appropriation |
|--|---|--|--|--|
| I. Administration | 301,664.00 | | | 301,664.00 |
| IIA. Educational Program -Academics | 1,214,558.00 | | | 1,214,558.00 |
| IIB. Educational Program-Vocational Education | 193,894.00 | | | 193,894.00 |
| IIB. Educational Program-Library | 31,273.00 | | | 31,273.00 |
| III. Student Services | 1,368,814.00 | | | 1,368,814.00 |
| IV. Support Services | 1,630,894.00 | | | 1,630,894.00 |
| V. Employee Benefits | 1,176,486.00 | | | 1,176,486.00 |
| Campus Infrastructure | | 300,000.00 | | 300,000.00 |
| Total FY 2015- 16 State Education Appropriation | 5,917,583.00 | 300,000.00 | - | 6,217,583.00 |



PFC Erica Ward, USMC

Columbia, SC





WOOD SHOP

Cadet Charlotte Sweet
Rock Hill, SC



FAMILY DAY

Cadet Abaigael Hanna
Moncks Corner, SC



REDUCE  REUSE  RECYCLE



Giving back to the Community





Cadet Valencia receives her GED score.
Time to celebrate!

Cadet Jackeline Valencia
Cayce, SC



**HOLIDAY PARADE
OF LIGHTS**
CAYCE • WEST COLUMBIA